

Lynette B. Robertson

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Educational Background

Master of Science Degree, 1986
Brigham Young University; Provo, Utah
Family Science, Early Childhood Education emphasis

Bachelor of Science Degree, 1982
Brigham Young University; Provo, Utah
Child Development and Family Relations

Associate Degree in Arts and Science, 1978
Ricks College; Rexburg, Idaho
Child Development and Family Relations

Professional Experience

Faculty, Brigham Young University-Idaho
Department of Home and Family, 1991 to present

Courses Currently Teaching:

*Curriculum for Young Children, Experience With Young Children:
Lead Teaching, Advanced Curriculum Seminar*

Other Courses Taught:

*Administration and Supervision of Early Childhood Settings,
Foundations of Early Childhood Education, Child Development,
Children and Play*

Director, Brigham Young University Child Laboratories, 2007 to present

BYU-Idaho/Madison School District Interagency Committee
Committee coordinates support services for preschool-aged
children with disabilities, 1993 to present

Head Teacher, Brigham Young University Preschool Laboratory
Provo, Utah, 1987-1991

Teacher, Child Enrichment Center, AT&T sponsored parent and child care
provider training program, 1990-1991

Director, Brigham Young University-Hawaii Child/Parent Center,
University Preschool Laboratory; Laie, Hawaii
January 1986-December 1986

Organizations Member, National Association for the Education of Young Children

Honors Innovation in Teaching Award - Ricks College, April 1997

Presentations: “*Yes, They All Fit In*”: A Successful Interagency Inclusion Project.” Presented at Pocatello Association for the Education of Young Children Early Childhood Conference, April 1994

“*Enhancing the Quality of Care and Education for Young Children: Implementation and Evaluation of Parent/Provider Training.*” Presented at the National Association for the Education of Young Children Conference; Washington DC, November 1990

Title of Thesis: “*Fathers and Non-Fathers Perceptions of Nurturing and Non-Nurturing Behavior Towards Young Children*”