



## Syllabus

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### Instructor Profile



### Syllabus

#### Schedule

- Introduction
- Research & Documentation: Library Organization
- Advanced Internet Searches
- Writing a Research Proposal
- Conducting Primary Research (or) Methods of Research
- Documenting Sources
- Formatting a Research Paper
- Presentation: PowerPoint
- Presentation: Academic Journal Article
- Visual Rhetoric: Newsletter
- Visual Rhetoric: Print Article
- Employment: Plan and Resume
- Employment: Online Portfolio
- Conclusion

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### Course Description

#### ENG 252 - Research and Discourse

#### Outcomes

- Conduct basic research, including finding, evaluating, and incorporating various sources
- Distinguish a particular audience for whom to write, and identify a clear purpose for each document
- Use course-related technology (Word, Publisher, PowerPoint) to produce a series of format-intensive texts
- Responsibly interpret research findings in a presentation for varied audiences
- Showcase an impressive portfolio of finished work relevant to future coursework, internships, and career

#### Description

This course focuses on written and visual rhetoric, using multiple technologies to deliver and enhance a variety of texts aimed at various audiences. In addition to serving as a prerequisite to many classes in your major, it's designed to prepare you for the writing you'll likely do in college and professional work. The tools you'll use to interpret and analyze various types of written communication will likely change the way you read, write, and think.

#### Learning Model Architecture

### **Prerequisites**

You also should have completed English 101 and 110.

### **Required Materials**

*From Inquiry to Academic Writing* (2005) by Stuart Greene & April Lidinsky - ISBN: 0-312-45017-6

*Designing Writing: A Practical Guide* (2008) by Mike Palmquist - ISBN: 0-312-45166-0

### **Grading Policies**

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## **University Policies**

### **Student Honor**

Student Honor is following the path of discipleship and learning to be more like Christ--learning to think, to feel, and to act more as He does. *Living a life of honor:*

-- Begins as we learn and live the baseline standards of the Honor Code, understand their purposes, and are true to the promises we have made.

-- Continues as we heed the promptings of the Spirit to raise our personal bar of righteousness and foster a spirit of integrity, sacrifice, consecration, love, service and willing obedience as students and throughout our lives.

-- Prepares our hearts for devoted discipleship in the family, church, work, and community.

[Honor Code](#) | [Academic Honesty](#) | [Dress and Grooming Standards](#)

### **Students with Disabilities**

BYU-Idaho is committed to providing a working and learning atmosphere which reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office at 208.496.1158. Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by this office. If you need assistance or feel you have been unlawfully discriminated on the basis of disability, you may seek resolution through established policy and procedures. Contact the Personnel Office at 208.496.1130.

### **Sexual Harrassment**

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program which receives federal funds, including federal loans and grants. Title IX also covers student-to-student sexual harassment. If you encounter unlawful sexual harassment or gender-based discrimination, please contact the Personnel Office at 208-496-1130.

## Disclaimers