



Syllabus



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Schedule

Date	Lesson Name
April 20	Introduction
April 27	Week 1 Parts of Speech
May 4	Week 2 Be and Linking Verbs; Commas
May 11	Week 3 Intransitive and Transitive Verbs; Semicolons and Colons
May 18	Week 4 Adjectives and Adverbs
May 25	Week 5 Compound Structures; Punctuation
June 1	Week 6 Complex Sentences with Noun Clauses; Capitalization
June 8	Week 7 Adverbs and Relative Clauses
June 15	Week 8 Case and Agreement
June 22	Week 9 Verbs and Pronouns
June 29	Week 10 Verbals
July 6	Week 11 Verbs and Verbals
July 13	Week 12 Punctuation and Sentence Transformations
July 20	Finals

Course Description

Welcome to the ENG 325 Theory and Practice of Language - Grammar and Usage course.

Outcomes

Demonstrate traditional grammar.

- * Label and explain parts of speech within sentences.
- * Demonstrate descriptive and prescriptive grammars through traditional and structural grammar.

Demonstrate structural grammar.

- * Diagram sentences reflecting the ten major sentence patterns.
- * Demonstrate descriptive and prescriptive grammars

Demonstrate Edited American English

Demonstrate basic editing skills.

Demonstrate understanding of significant events in the evolution of British, American, and global English.

- * Identify significant events in the evolution of British, American, and global English.

Description

Theory and Practice of Language—Grammar and Usage is a required sophomore/junior level course for all English majors. This class assumes students already know the English language because they are native speakers and are comfortable with language arts—they

speak and write sentences grammatically well. Martha Kolln and Robert Funk claim, “Knowing a language and knowing about a language are two very different kinds of knowledge.” On the other hand, this class also assumes students are less familiar about English and are uncertain how to discuss what makes those sentences grammatical. Therefore, the focus of this class is to help English

majors understand and feel more comfortable with the terminology, principles, issues, and applications of language in their everyday lives.

English 325 has the following major components:

- Grammar. We will focus on traditional and structural grammar (diagramming). Grammar allows us to identify sentence structures, their individual parts, and their relationships. Cindy Vitto’s Grammar by Design is our grammar text. Quiz for each chapter—20 points each (260 points)
- Mechanics. We will review traditional mechanics and punctuation rules such as subject/verb agreement and commas. Eight quizzes—10 points each and one exam (180 points)
- Personal Grammar Workbook. Each student will create a personal grammar workbook with rules/explanations, exercises, and answers. These will be evaluated in your groups each week (150 points)
- Editing Portfolio. We will apply principles of grammar and mechanics through editing exercises to demonstrate Edited American English. (100 points)
- Language History. We will gain an overview understanding of events, nations, and individuals influencing the development of the English language. Quiz for every two chapters—15 points each (180 points)

There ARE weekly due dates. Late Assignments Not Accepted

Quizzes

English 325 has four series of quizzes:

- Grammar quizzes on each chapter of Vitto’s Grammar by Design (can be taken multiple times)
- Mechanics quizzes on mechanics and punctuation rules (can be taken multiple times)
- Language history quizzes on Bragg’s The Adventure of English (can be taken multiple times)
- Self-scored participation quizzes.

All quizzes for the week are open Monday (1:00 a.m.) through Saturday (midnight). Quizzes can be retaken any time during that week—the highest score counts.

Exams

English 325 has five exams :

- Four mini-exams (100 points each—400 points)
- One mechanics exam (100 points)

These exams are not proctored. They will be opportunities for you to demonstrate your personal integrity.

Learning Model Architecture

You will be expected to prepare for each week by reading and reviewing the assigned materials (readings from your textbook, online readings, and online presentations). You will have many opportunities to teach one another in the discussion boards where you will provide feedback on workbook pages. You will have chances to ponder and prove the things you learn through online quizzes, online exercises, and discussion board feedback.

Prerequisites

None.

Required Materials

Bragg, Melvyn. *The Adventure of English: The Biography of a Language*. New York: Arcade, 2004.

Vitto, Cindy L. *Grammar by Diagram*. 2nd ed. Buffalo, NY: Broadview Press, 2006.

A college desk dictionary recommended

Grading Policies

Grades consist of exercises, daily preparation, quizzes, and exams. Most often the number grade follows the breakdown below

A = 95% C = 75%

A- = 92% C- = 72%

B+ = 88% D+ = 68%

B = 85% D = 65%

B- = 82% D- = 62%

C+ = 78% F = 59%

The teacher reserves the right to slightly alter the number points depending on the student's performance.

University Policies

Student Honor

Student Honor is following the path of discipleship and learning to be more like Christ-- learning to think, to feel, and to act more as He does. Living a life of honor:

- Begins as we learn and live the baseline standards of the Honor Code, understand their purposes, and are true to the promises we have made.
- Continues as we heed the promptings of the Spirit to raise our personal bar of righteousness and foster a spirit of integrity, sacrifice, consecration, love, service and willing obedience as students and throughout our lives.
- Prepares our hearts for devoted discipleship in the family, church, work, and community.

Students with Disabilities

BYU-Idaho is committed to providing a working and learning atmosphere which reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office at 208.496.1158. Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by this office. If you need assistance or feel you have been unlawfully discriminated on the basis of disability, you may seek resolution through established policy and procedures. Contact the Personnel Office at 208.496.1130.

Sexual Harrassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program which receives federal funds, including federal loans and grants. Title IX also covers student-to-student sexual harassment. If you encounter unlawful sexual harassment or gender-based discrimination, please contact the Personnel Office at 208-496-1130.

Disclaimers



Checklist for the Workbook and Editing Portfolio

Here is a checklist for you to look at as you complete your workbook and editing portfolio.
[Portfolio Checklists1.pdf](#)