

Course Description

The Foundations Capstone course is designed to help you develop confidence in your abilities to make good judgments. The purpose of this course is to give you a realistic understanding of your responsibilities as a decision-maker and to provide you with a set of practical tools to help you make, explain, and then act on your decisions. Your responsibilities as a disciple-leader to yourself, your family, your work, and your community will need to be considered. Leaders, in any capacity, are responsible for making crucial decisions, the effects of which can extend beyond this mortal experience and into eternity. Moreover, you will be grappling with the idea that there may be more than one doctrinally sound answer to any given problem. Not every decision will be black and white. You will work to analyze and understand all the shades of grey within a problem and help you develop skills that will enable you to understand the effects of and defend the decisions you make. Working collaboratively, you will discuss and solve complex, challenging, and sometimes uncomfortable cases.

Learning Outcomes

You will develop skills in analytical reasoning and moral judgment to make difficult decisions as you:

- ▶ Identify important factors within the context of the issue.
- ▶ Gather evidence and analyze factual claims for accuracy.
- ▶ Consider biases and identify logical weakness in arguments.
- ▶ Think creatively for courses of action and anticipate consequences of possible solutions.
- ▶ Respectfully communicate positions both orally and in writing.
- ▶ Recognize the role of the Holy Ghost and moral character in decision making.

Content

The primary learning method will be case-based discussion. The case method involves study (researching) and discussion of a particular situation, with the goal of deriving from that specific situation principles that are generally applicable. The writing component will consist of documents of research over specific topics and are designed to help you prepare for discussion of the cases. You will submit your assignments to I-learn using the peer assessment tool. Each time you submit an assignment (assessment) you will be required to grade two other assignments (evaluation) from two other students. There will be specific times for submission and specific times for evaluations, each of which need to be completed before the next class. Once the window for submission and/or evaluation has closed you will be unable to access the documents and, consequently; you will lose the points for that assignment. Therefore, it is essential that you pay close attention to submission and evaluation dates for each assignment.

You will spend the first 2 weeks studying the analytical tools and the character traits required to make good decisions. You will then spend the balance of the semester practicing decision-making using the case method.

Schedule	CASE
Course Introduction	<i>Introduction Week</i>
Week 1	<i>Analytical Tools</i>
Week 2	<i>Analytical Tools</i>
Week 3	<i>The Jones' Job Transfer</i>
Week 4	<i>Medicare</i>
Week 5	<i>Scott's Marketing Campaign</i>
Week 6	Mid-Term
Week 7	<i>Analytical Tools</i>

Week 8	<i>Lesbian Neighbors</i>
Week 9	<i>How Much House?</i>
Week 10	<i>BYUI's European Art Trip</i>
Week 11	<i>Meg's Internship</i>
Week 12	<i>Dan and Melissa's Family</i>
Course Conclusion	<i>Final Exam</i>

Learning Model Architecture

Each unit will require you to:

- ▶ Prepare (by reading, researching, and meeting with learning teams)
- ▶ Teach One Another (by sharing ideas, participating in case discussions, and commenting on others' work)
- ▶ Ponder and Prove (by completing evaluations, summaries, and examinations)

Required Books

Most of the required reading materials will be developed locally and made available online.

Grading Policies

The following items will be calculated into the final grade:

Prepare (30% of grade)

- ▶ Self assessment reading quizzes
- ▶ Instructor graded summary sheets
- ▶ Peer graded written preliminary decision documents

Teach on Another (30% of grade)

Participation in group discussions
Participation during in-class discussions

Ponder and Prove (40% of grade)

Test scores
Peer graded final decision documents
Reflection assignments

University Policies

Student Honor

As we follow the path of discipleship and learn to be more like Christ (thinking, feeling, and acting as He does). Living a life of honor:

Begins as we learn and live the baseline standards of the Honor Code, understand their purposes, and are true to the promises we have made.
Continues as we heed the promptings of the Spirit to raise our personal bar of righteousness and foster a spirit of integrity, sacrifice, consecration, love, service, and willing obedience as students and throughout our lives.
Prepares our hearts for devoted discipleship in the family, church, work, and community.

[Honor Code](#) | [Academic Honesty](#) | [Dress and Grooming Standards](#)

Students with Disabilities

BYU-Idaho is committed to providing a working and learning atmosphere which reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office at (208) 496-1158. Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by this office. If you need assistance or feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established policy and procedures by contacting the Personnel Office at (208) 496-1130.

Sexual Harrassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program which receives federal funds, including federal loans and grants. Title IX also covers student-to-student sexual harrassment. If you encounter unlawful sexual harrassment or gender-based discrimination, please contact the Personnel Office at (208) 496-1130.

Disclaimers