



## Syllabus



### Instructor Profile



### Syllabus

### Schedule

<b>Lesson Name</b>	<b>Dates</b>	<b>Major Assignments Due</b>
<b>Lesson 1</b> - Course Introduction & Hypothetical Exercise	Monday, April 20 - Saturday, April 26	
<b>Lesson 2</b> - Geography & the Partition of India	Monday, April 27 - Saturday, May 2	
<b>Lesson 3</b> - Ancient History & The Mumbai Attacks	Monday, May 4 - Saturday, May 9	<b>Research Assignment Due</b>
<b>Lesson 4</b> - Modern History 1947-70 & Kashmir	Monday, May 11 - Saturday, May 16	
<b>Lesson 5</b> - Religion & Nukes	Monday, May 18 - Saturday, May 23	<b>1st Reflection Essay Due</b>
<b>Lesson 6</b> - Modern History 1971-88 & Moscow vs. the Mujahedeen	Monday, May 25 - Saturday, May 30	
<b>Lesson 7</b> - Neighboring Nations & powering Pakistan	Monday, June 1 - Saturday, June 6	<b>Mid-Term Exam</b>
<b>Lesson 8</b> - Language and Tribalism & The Rise of Madrassahs	Monday, June 8 - Saturday, June 13	
<b>Lesson 9</b> - Modern History 1989-98 & Pervez Musharraf	Monday, June 15 - Saturday, June 20	<b>2nd Reflection Essay Due</b>
<b>Lesson 10</b> - Economics I & Three Cups of Tea	Monday, June 22 - Saturday, June 27	
<b>Lesson 11</b> - Living Conditions and Technology & The 2005 Earthquake	Monday, June 29 - Saturday, July 4	<b>Research Paper Due</b>
<b>Lesson 12</b> - Economics II & President Zardari	Monday, July 6 - Saturday, July 11	
<b>Lesson 13</b> - Culture and Families & Three Cups of Tea	Monday, July 13 - Saturday, July 18	
<b>Final</b>	Monday, July 20 - Saturday, July 23	<b>Final Exam</b>

### Course Description

## FDREL 201 - Global Hot Spot: Pakistan at the Crossroads of Conflict

### Outcomes

1. Students will analyze the ways in which Pakistan has been shaped by factors such as history, geography, economics, religion, natural resources, and language.
2. Students will analyze current challenges facing this volatile nation that has ancient roots.
3. Students will be able to use these same analytical skills to better understand any nation of the world from the perspective of that nation, as well as from the perspective of the United States.
4. Students will appreciate how the nations of the world are connected, develop an interest in international affairs, and see why such matters are important from a gospel perspective.
5. Students will be able to identify the strengths and weaknesses in other cultures and nations.

### Description

Remember, the expectation at BYU-Idaho is that students will spend 3 hours per credit hour per week. That means that you should expect to spend an average of 6 hours a week preparing for and participating in this class if you hope to get a decent grade and, more importantly, benefit from all this class has to offer. Here is a table estimating how we anticipate students might allocate that time for this course. Please note that spending the estimated time for each task does not guarantee you will earn an A, but it certainly improves your chances of doing so.

<b>Activity</b>	<b>Estimated Time</b>
Lesson Preparation	26 hours (2/lesson)
Discussion Board	26 hours (2/lesson)
Research Exercise	3 hours
Preparing a case	5 hours
Reflections Essays	4 hours (2/essay)
Topic Presentation	2 hours
Three Cups of Tea	5 hours
Research paper	4 hours
Mid-Term & Final	3 hours
<b>TOTAL</b>	<b>78 hrs</b>

- **Lesson Preparation**
  - This consists of reading cases, completing Lesson Preparation forms, reading backgrounders and digging deeper into the topics covered.
- **Discussion Board**
  - A large portion of what we will do each week is discuss the topics we're covering on our Class Discussion Board. This gives us a chance to

explore and share what we're learning each week about Pakistan and the world around us.

- **Research Exercise**

- Following the instructions contained in a separate document about this assignment on I-Learn, you will be introduced to a wide variety of resources. While everyone in the class will be introduced to the same resources, you will be creating a bibliography of the most promising resources that relate to the case you choose to prepare.

- **Case Preparation**

- With a partner or in a small group, you will be expected to create and email to your instructor a summary of a discrete episode or issue in Pakistan's history. (We call your summary a "case.")
- In preparing your case, you should consult several different resources that take you far beyond Wikipedia—sources ranging from atlases to journal articles to broadcast news clips. Gleaning knowledge from each of these sources, you will then summarize the critical points in your own words, carefully using quotation marks and giving credit whenever you use someone else's words or ideas. (Stealing other people's words is grounds for a zero.)
- Your case should be concise and should use links to other sources to help students who wish to learn more. Feel free to bring the case to life by including an occasional photograph and video or link to an audio clip. While including sound content is most important, the best cases will also be presented in an appealing style.
- Finally, while you may wish to research separate aspects of your case individually, the final product should read and look as if it were created by a single case writer. And please remember that even the most insightfully and artfully prepared case fails without a complete and correct bibliography. (I recommend RefWorks.)

- **Reflection Essays**

- Twice in the semester you will submit essays of no more than 500 words discussing two principles you have gleaned from the course and how they apply beyond Pakistan to your own life.

- **Topic Presentation**

- Each student will choose a topic to prepare a topic presentation for the rest of the class. The presentation will consist of a PowerPoint presentation with an accompanying narration by the student. The selected topics will illuminate specific issues from each of our Lessons. For example, if you chose to make a presentation during the Lesson on Religion, you might prepare your presentation on jihad, submission and Islam, or Islam and women. While your presentation will be brief, it should be carefully researched and planned.

- **Three Cups of Tea**

- This remarkable book is the only book you need to purchase for this course. It is available from the BYU-Idaho University Store or online from amazon.com:
  - Please use this link if your order online:  
<http://www.threecupsoftea.com/purchase-three-cups-of-tea/>
- There are reading assignments each week from this book that we will incorporate into our discussions. There are questions from the text on both the mid-term and final exam.

- **Research Paper**

- Your research paper should be no more than five and no fewer than three double-spaced pages, not including the title page. The purpose of the paper is to demonstrate that you have learned how to research, analyze, and understand another country. You will do this by analyzing some aspect of one of Pakistan's neighboring nations. You may choose to compare and contrast what you learn about Pakistan's neighbor with what you have learned about Pakistan itself.
- For example, you might write a paper titled, "Islam in Iran and Pakistan: A Study in Contrasts." An outstanding paper will draw from several different sources, will be well organized, and will reflect careful proofreading and editing. It will provide analysis and insights rather than merely description and regurgitation. And like the case, research papers should include a complete bibliography.
- Details about this and all other Major Assignments are located in the "Resources" area of this site.
- **Mid-term and Final Exam**
  - While the primary focus in this course is to develop skills to enable you to understand any nation, those skills are applied to Pakistan in this course. Consequently, the mid-term and final examinations will feature multiple-choice questions ensuring that you understand critical principles about the disciplines and cases we discuss, as well as the major points covered in *Three Cups of Tea*.
- **I-Learn**
  - Help, Help Desk
  - Mark Reviewed
  - Optimized for Firefox

### Learning Model Architecture

- **Prepare**
  - Each Lesson requires Preparation on your part to read, study, dig deeper, and explore the Lesson material each week.
  - Over the course of the semester you will also prepare a case and a topic presentation for our class.
- **Teach One Another**
  - We will have many opportunities to teach one another this semester. Each week we will exchange ideas, pose questions, and tackle difficult issues related to Pakistan. Much of this will take place on our Discussion Board.
  - Each student will also have the opportunity to teach the rest of the class through cases and topic presentations. These are spread out over the entire semester.
- **Ponder/Prove**
  - Pondering what we've learned each week will be, in part, recorded on your Reflection Worksheet each week.
  - The reflection essays, mid-term exam, final exam, and research paper will also give you the opportunity to ponder and prove what you've learned this semester.

### Prerequisites

- There are no prerequisites for this course.

## Required Materials

- *Three Cups of Tea*, by Greg Mortenson and David Oliver Relin.
- Microphone (for recording Topic Presentation)

## Grading Policies

Course Component	Percentage
Lesson Preparation & Reflection	50%
Research Exercise	2.5%
Reflection Essays	2.5%
Topic Presentation	5%
Case Preparation	10%
Research Paper	10%
Mid-term Exam	10%
Final Exam	10%

---

## University Policies

### Student Honor

Student Honor is following the path of discipleship and learning to be more like Christ-- learning to think, to feel, and to act more as He does. *Living a life of honor:*

-- Begins as we learn and live the baseline standards of the Honor Code, understand their purposes, and are true to the promises we have made.

-- Continues as we heed the promptings of the Spirit to raise our personal bar of righteousness and foster a spirit of integrity, sacrifice, consecration, love, service and willing obedience as students and throughout our lives.

-- Prepares our hearts for devoted discipleship in the family, church, work, and community.

[Honor Code](#) | [Academic Honesty](#) | [Dress and Grooming Standards](#)

### Students with Disabilities

BYU-Idaho is committed to providing a working and learning atmosphere which reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office at 208.496.1158. Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by this office. If you need assistance or feel you have been unlawfully discriminated on the basis of disability, you may seek resolution through established policy and procedures. Contact the Personnel Office at 208.496.1130.

**Sexual Harassment**

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program which receives federal funds, including federal loans and grants. Title IX also covers student-to-student sexual harassment. If you encounter unlawful sexual harassment or gender-based discrimination, please contact the Personnel Office at 208-496-1130.

**Disclaimers**