

## Syllabus



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## Course Description

### FDREL 121 Book of Mormon I Online

#### Outcomes

Develop greater faith in Jesus Christ and His gospel, deepen the roots of your testimony, and increase your personal conversion from deep within your heart.

Develop the ability to learn and teach by the Spirit.

Develop a habit of daily scripture study.

Identify, understand, and apply doctrines and principles from the scriptures and the words of the past and living prophets.

Explain, share, and testify of true doctrines and principles.

Master key scriptural passages - meaning that you will memorize them, understand them, to be able to explain them, and know how to apply them.

#### Description

FDREL 121 examines 1st Nephi through Alma 29. As we seek to learn by the Spirit, we will have the honor to be taught by Alma, Nephi, Jacob, Enos, Mosiah, and most importantly, the Savior himself.

Doctrinally, we will come to better understand powerful teachings on faith, repentance, the atonement, the war against Satan, the purpose of life, and the “Doctrine of Christ” found the scriptures. As you study diligently you will be able to see more clearly the difference between living with or without the Savior in your life.

#### Learning Model Architecture

Over successive one-week cycles, students will prepare, teach one another and ponder/prove through diligent study, analysis, and application of the doctrines and principles.

Each week you will be required to prepare by reading and pondering specified sections of the Book of Mormon, statements by general authorities, and other scripture blocks in order to gain better doctrinal understanding.

You will all have the opportunity to be teachers and learners in activities such as blogging, which will push you to dig deeper into the scriptures as you pose, research, and respond to questions. Finally, you will be required to ponder and prove by reflecting on what you have learned throughout the course. At the end of the each week you will have completed a student choice assignment, private learning journal, and report your preparation through a short quiz. You will also have the opportunity to memorize six scriptures during this course.

At BYU–Idaho, we foster faith-building and life-changing learning. Our faith in the Lord Jesus Christ, the gifts of the Holy Ghost, our commitment to the restored gospel, and our effort to build a Zion-learning community to motivate us to learn and teach by study and by faith.

#### Time Requirement

This course requires 6 hours of work each week. Within the course, there are time estimates provided to help

you better schedule your time. While BYU-Idaho online courses offer increased flexibility, you will still be required to complete assignments each week before specific deadlines. In this specific course, there will be two critical deadlines: Wednesday before midnight and Saturday before midnight.

### **Required Books and/or Materials**

The LDS Standard Works

Access to a computer and the World Wide Web

For personal study purposes and for specific lessons the Book of Mormon student manual is available online at <http://www.ldsces.org>

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## **University Policies**

### **Student Honor**

Student Honor is following the path of discipleship and learning to be more like Christ--learning to think, to feel, and to act more as He does. *Living a life of honor:*

- Begins as we learn and live the baseline standards of the Honor Code, understand their purposes, and are true to the promises we have made.
- Continues as we heed the promptings of the Spirit to raise our personal bar of righteousness and foster a spirit of integrity, sacrifice, consecration, love, service and willing obedience as students and throughout our lives.
- Prepares our hearts for devoted discipleship in the family, church, work, and community.

[Honor Code](#) | [Academic Honesty](#) | [Dress and Grooming Standards](#)

### **Honor Code**

As a matter of personal commitment, faculty, staff, and students of Brigham Young University, Brigham Young University-Hawaii, Brigham Young University-Idaho, and LDS Business College seek to demonstrate in daily living on- and off-campus those moral virtues encompassed in the gospel of Jesus Christ, and will:

- Be honest
- Live a chaste and virtuous life
- Obey the law and all campus policies
- Use clean language
- Respect others
- Abstain from alcoholic beverages, tobacco, tea, coffee and substance abuse
- Participate regularly in church services
- Observe Dress and Grooming Standards
- Encourage others in their commitment to comply with the Honor Code

### **Students with Disabilities**

BYU-Idaho is committed to providing a working and learning atmosphere, which reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office at 208-496-1158.

Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by this office. If you need assistance or feel you have been unlawfully discriminated based on disability, you may seek resolution through established policy and procedures. Contact the Personnel Office at 208-496-1130.

### **Sexual Harassment**

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program, which receives federal funds, including federal loans and grants. Title IX also covers student-to-student sexual harassment. If you encounter unlawful sexual harassment or gender-based discrimination, please contact the Personnel Office at 208-496-1130.

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## **Course Assignments**

### **Introduction Assignments**

#### **Personal Introduction Discussion Board**

Due Saturday XXXXX by 11:59 p.m.

Throughout this semester we will be working closely with one another as we discuss the Book of Mormon and principles of the gospel. Before we get started, please take the time to get to know the rest of the class. Take a few minutes to introduce yourself in this discussion board by including a short description about yourself, what you like to do, something that is unique about you, and where you currently reside. Be sure to comment on people's post especially if you have something in common. This is a great opportunity to make this a learning community and not just an online class.

#### **BYU-Idaho Learning Model Blog**

Due Saturday XXXXX by 11:59 p.m.

As you study the "BYU-Idaho Learning Model" consider how you might implement the principles as part of this online class. You will see a link to the Learning Model in course material for this week. After you have read through it please participate in this Blog and discuss with your classmates how to best implement the model in online learning.

#### **Reading of Syllabus and Syllabus Test**

Due Saturday XXXXX by 11:59 p.m.

Please review the syllabus carefully and complete the quiz. As you read through the syllabus, remember to look at specific deadlines and the guiding principles for the course. If you have specific questions regarding the course requirements or other items included on the syllabus be sure to add them to discussion board. Please check the other threads in the discussion board to see if your question has already been answered before posting.

### **Weekly Assignments**

#### **Reading Assignments and Quizzes**

Due each week by Saturday 11:59 pm

You will be asked to report your reading and take an assessment over the assigned scripture block. You may only take the quiz once, however, the quiz is open scriptures and notes. Feel free to look up answers in the reading block. Each quiz is worth 10 points for a total of 130 quiz points.

#### **Discussion Board**

Each week we will have the opportunity to discuss the doctrines and principles in the readings. Inside this discussion board you will find prompts that will guide us through the reading. Remember you must make at least two posts each week. The first post is due by 11:59 p.m. Wednesday. Your second post is due by 11:59 p.m. Saturday.

You will be graded not only on your posts but on the comments you make on other students' posts. Remember that this is a discussion, not a one-way conversation.

#### **Weekly Scripture Study Journals**

Due each week by Saturday at 11:59 pm

The first five journals will be prescribed. Each journal assignment is designed to help improve the quality of your scripture journal. The details for the first five weeks are located in each individual lesson. For the first five weeks, you will be required to write in a journal using prompts provided for you. This assignment is designed to help improve the quality of your personal scripture reading and reflection. You can find the details for the first five weeks in each individual lesson.

After Week Five, you will use the prompts below to assist you in your journal writing. This assignment will continue throughout the rest of the semester. After Week Five, we will use this prompt to write your journal. The purpose of the journal is to provide opportunities for you to deepen your study of the scriptures by applying various study methods. Complete the journal each week by (DAY) at (TIME). Below are a few ideas to help you complete your journal, please use them to your advantage! Try a variety of the methods throughout the semester.

- Identify a doctrine or principle from the reading
- Record an insight about what you were reading
- Formulate an analytical question from the reading
- Write down the answer to a question that the scriptures answered

### **Practicum**

For this exercise, you will choose one gospel doctrine or principle from the list below that you would like to improve on or implement in your life throughout the semester.

- Prayer -- Sincere morning and evening prayer every single day.
- Service – Minimum 1 act of service per day.
- Language – (a) no complaining, (b) no sarcasm, (c) no gossip – (d) only say positive and uplifting things about others.
- Media – (a) Music – Only listen to music that uplifts and edifies, (b) Movies - no movies that have any sexual content, bad language, or violence, (c) Magazines or Books – no magazines or books that have any sexual content, bad language, or violence, (d) Video Games – One week fast from all video games, X-Box, or anything else in that area.

### **Practicum Part 1** Due Saturday of Week Three by 11:59 pm 75 points

- Choose one of the four principles mentioned above that you feel need improvement in your life.
- Write a paragraph identifying why you have chosen this principle and how you feel it might help you.
- Research the scriptures and the words of the modern day prophets and write a summary of 500 words or more explaining the importance of the doctrine.
- Create a plan of how you will accomplish your goal, how you will document your progress, and how you will measure your success and/or failure.

### **Practicum Part 2** - Implement, ponder and prove, record, and correct - 50 Points

(You will be graded not on how well you accomplish your goal but on how well you follow the plan you set forth.)

Implement your goal beginning on Week Four

Keep track of your progress

Make adjustments according to your regular assessment and evaluation.

Practicum ends at the end of Week Eight

### **Practicum Part 3** – Ponder, assess, evaluate, and report (Due on I-Learn Week Nine – 75 Points)

Be prepared to answer the following questions about your experience:

Did you follow the plan you laid out?

Did you do what you said you would to keep track of and measure your progress?

How did you do? (Saying you “did good” is not enough. Give me measurable evidence.)

What did you learn about the process?

What did you learn about you?

What did you learn about the doctrine or principle in application mode?

How did it affect you in the short term?

How will it affect you in the long run?

What have you identified for future improvement?

### **Scripture Memorization** - 60 points

Due on weeks 2, 4, 6, 8, 10, 12 by Saturday at 11:59 pm

Students will choose, memorize, and pass off a scripture (of their choice) from the Book of Mormon on designated weeks. Each week will center on one of the six topics which will be designated in the respective lesson. The topics for the weeks are as follows:

Week Two      Pre-Mortal life  
 Week Four     Creation  
 Week Six       Fall  
 Week Eight    Atonement  
 Week Ten      Mortal life  
 Week Twelve   Post-Mortal life

**Assignment Point Totals**

<b>Assignment</b>	<b>Frequency</b>	<b>Points</b>	<b>Total</b>
Introduction Week Assignments	1	40	<b>40</b>
Weekly Reading Assignments and Quiz	13	15	<b>195</b>
Discussion Board posts	13	15	<b>195</b>
Weekly Scripture Study Journal	13	10	<b>130</b>
Practicum Parts 1-3	1	200	<b>200</b>
Scripture Memorization	6	20	<b>120</b>
Student Choice Assignments	24	5	<b>120</b>
<b>Total</b>			<b>1000</b>

**Grade Breakdown**

A    940 – 1000	C-   700 – 730
A-   900 – 930	D+   670 – 690
B+   870 – 890	D    640 – 660
B-   840 – 860	D-   600 – 630
C+   770 – 790	F    Below 600