

# Christina M. Plank

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## Objective:

Obtain a teaching position where I can use my education and experience in *Math* and *Spanish Education*.

## Education:

Bachelor of Science Degree in Math Education, Spanish Education minor April 2007  
*Brigham Young University-Idaho (BYU-I)* 3.872 GPA/4.0 scale

- ∞ Created website linking history of Spain and Latin America
- ∞ Created the following portfolios, educator emphasis: Problem Solving, Geometry, Calculus, Advanced Algebra, Math Teaching Methods, Spanish Teaching Methods, Reading in Content
- ∞ Scholarships: Academic, Heber J. Grant, Teacher Education

## Endorsements:

Idaho Certified Secondary Mathematics Teacher April 2007  
Idaho Certified Spanish Teacher (K-12) April 2007

## Certification:

Praxis II Exam, Spanish & Mathematics Content Knowledge: scores 169/154 June/August 2006  
Idaho Educational Technology Assessment: overall score of 87.1% August 2005

## Teaching Experience:

Student Teaching Jan-Apr 2007  
*Ms. Tanya Johnson (math) and Mr. Layne Luke (Spanish), Sugar-Salem High School;*  
*Paul Johanson, Brigham Young University-Idaho*

- ∞ Increased student engagement through the use of collaborative learning, role plays, white boards, questioning, and monitoring.
- ∞ Implemented a variety of formative assessments in the Math classroom.
- ∞ Created needed curriculum aids for Spanish lessons.
- ∞ Tutored students in the after school math lab.

Grader Oct-Dec 2006  
*Shelley Bowman, instructor, Brigham Young University-Idaho*

- ∞ Corrected student tests according to instructor's directions.

Online College Algebra Project Liaison Sep-Oct 2006  
*Jim Croasmun, project manager; Paul Cox, Mathematics Department Chair at BYU-I*

- ∞ Collected interesting visual aids representing essential concepts from a college algebra class to be converted to online format.
- ∞ Met with project manager to discuss visuals and other resources on a weekly basis.

Substitute Mathematics Teacher Sep 2006  
For Shelley Bowman under the direction of Paul Cox, Mathematics Department Chair, BYU-I

- ∞ Planned lessons according to instructor's syllabus
- ∞ Taught and adapted lesson plans to meet needs of students
- ∞ Answered questions and used interesting examples
- ∞ Deciphered math jargon from text into meaningful conceptual understanding

Field Experience Oct-Dec 2005  
Mrs. Lenz and Mr. Perkins, South Fremont Junior High School, St. Anthony, ID  
Rich Adair, Brigham Young University-Idaho

- ∞ Led students in group activities
- ∞ Planned and taught lessons using direct instruction and discovery learning
- ∞ Designed games to reinforce math concepts from lesson

Math Tutor various, Apr 1998-current  
∞ Tutored two students on a regular basis; other occasional tutoring as requested  
∞ Led several informal study groups during course work at BYU-Idaho

Instructor at church Feb 1992-current  
∞ Planned and taught lessons to many age groups including children ages 1½ -3, 5, 7-8, 14-15. Also planned and taught lessons to adult women.

**Community Service:**

Board Member of Neighborhood Homeowner's Association 2002-2003, 2004-current  
Leader in church group for children, teenage girls, women 2002-3, 1997-8, 1998-2002  
Volunteer in children's school classrooms, *Del Rey Elementary, King City, CA* Jul 2000-Sep 2003  
Volunteer for political campaign Oct 2000

**Skills and Abilities:**

High school: cheerleading, cross-country, activities commissioner (student government)  
Current: sewing, reading, hiking, home improvement projects, bowling

**References:**

Teaching Experience

Rich Adair  
Education Professor  
BYU-Idaho  
151 Hinckley  
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Academic

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Mathematics Professor  
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Personal

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