



## Learning and Teaching Website aimed at helping faculty members

The new Learning and Teaching Website has been launched this semester to help faculty members develop their instructional efforts.

“The Learning and Teaching website is self directed. One can explore the resources on the site when it’s convenient for them,” said Brian Schmidt, instructional development director for academic administration.

The website can be found at <http://web.byui.edu/learningand-teaching/>. The site was developed as a resource to improve the quality of learning and teaching at BYU-Idaho by deepening the knowledge and practice of the Learning Model. This can be done through gleaning insights and ideas from the various tools or stories which are offered on the website.

Academic Vice President Fenton Broadhead asked faculty members to consider the following five questions in the fall 2008 faculty meeting:

1. What are my course learning outcomes?
2. How can the Learning Model strengthen the architecture of my course?
3. What is my plan to prepare?
4. What is my plan to teach one another?
5. What is my plan to ponder/prove?

The site is organized around these five questions with a navigation bar at the top of the website with a corresponding title. Five summary tools relating to the questions along with many additional tools are summarized in jargon-free, two-page descriptions. Included on these tools are examples, tips, and pitfalls.

If someone has a question on the topic, faculty members are listed at the end of the tool to offer ideas on the topic. Participation and dialogue are also encouraged through stories offered on the website.

Stories, which are found on the home page of the Learning and Teaching Website, are written by faculty members and employees on campus. New stories are published every two weeks. These stories are geared around themes of instructional development.

After reading a story, readers can rate the story on how helpful they found it. Additionally, BYU-Idaho employees can start or add to a discussion about the topic by writing in the comment box underneath the story.



Terry Bell, a student from Blackfoot, reads a book in the new store.

## New University Store opens

After years of planning, the bookstore has successfully moved into its new home in the new addition of the Manwaring Center. Now renamed the University Store, the store is 26,000 square feet, 40 percent larger than the old location.

“The new store is a lot more open. We have a lot more merchandise and bigger aisles,” University Store Manager Doug Mason said. “There are more cash registers. We now have three entrances. We have also doubled the space of the technology section of our store.”

Mason said he has seen an increase in the sales of laptops because of the laptop initiative.

“Obviously, we have sold a lot of laptops because of the laptop initiative,” Mason said. “Things have run very smoothly, even with the large number of people who have come through the store.”

Another addition is the convenience store attached to the main store. The convenience store is open later than the main store.

“When the University Store is closed and the convenience store is open, customers can still purchase from the University Store by asking an employee to go into the store and get the item that they need,” Mason said.

University Store hours are 8 a.m. to 5 p.m. Monday through Friday, and 10 a.m. to 2 p.m. on Saturday. The convenience store is open Monday through Friday until 7 p.m. and Saturday until 5 p.m.

## Temple president to speak at devotional

Idaho Falls Temple President John H. Groberg will speak at the campus devotional on Tuesday, Sept. 30, at 2 p.m. in the Hart Auditorium. He was called as a member of the First Quorum of the Seventy in 1976. In April 2004 he was sustained as one of the Seven Presidents of the Seventy and served as the area supervisor over the Idaho. In November 2005, President and Sister Groberg were called to serve as the president and matron of the Idaho Falls Temple.

President Groberg was born in Idaho Falls. His parents also served as temple president and matron of the Idaho Falls Temple and lived in the same home where they are residing at this time.

## Pianist Stephen Beus to perform Friday night

Pianist Stephen Beus will perform Friday, Sept. 26, at 7:30 p.m. in the Barrus Concert Hall. Tickets for the Center Stage Performing Arts Series event are \$5 for BYU-Idaho students and employees, and \$10 for the general public. Tickets may be ordered by calling 496-2230 or online at [www.byui.edu/tickets](http://www.byui.edu/tickets). He holds degrees from Whitman College and The Juilliard School where his teachers included Leonard Richter and Robert McDonald. He served an LDS mission to Finland.

## Highlights from August 12 President's Council Q&A

*Beginning fall semester, tuition for classes that fit under the category of "leisure learning" will no longer be waived for employees. Non-credit classes eligible for tuition waiver will be those pertaining to religion, physical well-being, and professional development. Could each employee be given a set amount of credit they could use toward personal as well as professional development courses through Continuing Education?*

**Fenton Broadhead, Academic Vice President:** We will continue to examine what we are doing there and how it relates to our focus as a university. What we are doing with Continuing Education and for the employee is based on the direction we want to go. Those three areas, religion, professional development, and fitness, add directly to the development of the employee.

**President Clark:** We feel it is important to be wise stewards over the tithing funds that we're given. We felt tuition waivers for courses in religion, personal fitness, and professional development were merited a waiver so the employees could take advantage of those courses. We felt that courses that were personal development and personal interest in nature would be courses that employees would be responsible for themselves. That's the policy. I think that's the right policy.

*I have a question about the learning model and teachers. I have talked to a couple of students who say their teachers are sort of turning over the class to the students and not really using the learning model as it was designed. I am wondering if you are going to do anything or if there is something a student should do?*

**President Clark:** First, just let me make a comment about the attitude of students that you heard from. There is an attitude by some students that goes something like this: I'm paying my tuition to be taught by a faculty member and I don't want to hear from anybody else. This is a fundamental misconception of the nature of education. It's like the concept that you arrive in the classroom with a little bucket and you collect nuggets from the faculty they dispense. That is not what education is about. At least it is not what we try to do.

The learning model requires that you be engaged in the process. You can learn from anyone. The most important thing is to be taught by the Holy Ghost. If you as a student follow the learning model and you prepare and you participate, you will learn what the Holy Ghost wants to teach you. You can learn from everybody, but you have to be engaged. You can't be a passive recipient. If you don't agree with what your colleagues are saying in class, you need to explain why you don't agree. And if you think that you understand something better than they do, or if you think you have a question, you need to voice that view and get engaged in the process.

On the faculty side, there is the potential that some faculty will assume that the idea is to turn the class over to the students. But that's not right either. The faculty's role is one of designing learning experiences. They become guides; they have to be like a conductor and orchestrate things. So while they may not lecture the whole time, they certainly need to be actively engaged, listening, asking questions, and guiding the discussion.

*Can you bring us up to speed on the progress of the Manwaring Center and Auditorium?*

**Charles Anderson, University Operations managing director:** First the Manwaring. As soon as the bookstore moves into its new space, we'll take the old bookstore space and the Nordic for Food Services. All of the Food Services will be out of their existing area during Phase 2 as we go in and gut and redo all of the kitchen area and the bulk of the rest of the building. Phase 3 is the second edition on the northwest corner which includes Activities, the Dance Department, Jo Lynn's Bakery, a bank, and meeting rooms. That will take us into 2010.

The auditorium as you can see is coming out of the ground. The court side on the east will be done this week with the steel. They will take the big red crane and leave. They will move the other cranes around into the auditorium and then they will start doing the precast walls around the auditorium. That will be enclosed.

They will start putting large trusses across the auditorium. That's going to take a little more time. Our goal is to have this building completely enclosed before the end of November. Once that's enclosed, everybody is going to wonder why we aren't in there yet. There's a lot of work that needs to go on inside.

## Recently-hired employee spotlights



**Janell Bettinger**

Janell Bettinger is teaching in the Recreation Management Department. Janell received an A.A. in English from BYU-Idaho, B.S. in recreation from BYU, and MBA in University of Phoenix.



**Shawn Jensen**

Shawn Jensen was employed to teach in the Architecture and Construction Department. He received his B.S. and M.S. in technology teacher education from BYU.



**Ryan Buttars**

Ryan Buttars is working as the University Store merchandise supervisor. He brings years of retail experience, having worked for a variety of retailers, and most recently as an area manager and store manager for Pacific Sunwear. Ryan is pursuing a bachelor's degree in business administration.



**Matt Moore**

Matt Moore is teaching in the Music Department. He earned a B.A. in music education from Weber State University and M.M. in tuba performance from the University of Utah. He has a general contractor's license and has built three homes.



**Michael Paul**

Michael Paul is teaching in the Foreign Languages Department. He earned an A.A. from Ricks College, B.A. and M.A. from BYU, and is a candidate for a Ph.D. from University of Arizona. Michael and his family recently returned from Taiwan after studying Chinese for a semester.



**Jim Hopla**

Jim Hopla was hired to teach in the Health Science Department. He obtained an A.S. in life science from Ricks College, bachelor's degree in school and community health from the University of Idaho, and master's degree in health education from Idaho State University.



**Jeremy Lamoreaux**

Jeremy W. Lamoreaux is teaching in the Political Science Department. He obtained a B.A. in European studies from BYU, M.A. in European politics from the University of Reading in England, and Ph.D. in international relations from the University of Aberdeen in Scotland.



**Lee Foster**

Lee Foster is working as a custodian in the Custodial Department. He most recently worked as the assistant director of transportation for the Teton School District, and Lee also brings many years of work experience as a custodian.



**Holly Howard**

Holly Howard is working as an office assistant with the Student Financial Aid Office. She has worked in the past as an office manager for a construction firm and architectural firm. Holly earned an associate degree from Ricks College.



**Brad Lawrence**

Brad Lawrence is working as a chemistry lab supervisor. Prior to coming to BYU-Idaho, he taught chemistry to high school students in the Jordan School District (Utah) and worked as a formulator for another company. Brad graduated with a bachelor's degree in chemistry education from BYU.



**Todd Morrison**

Todd Morrison is working as a custodian in the Custodial Department. He previously worked for as a student employee in the same department. Todd is currently pursuing a bachelor's degree in biology from BYU-Idaho.



**Michelle Nolden**

Michelle Nolden is working as an office assistant in the Career & Academic Advising Office. She worked as project coordinator for a company in Illinois. Michelle has an associate degree in business administration from Western International University and is working on a bachelor's degree.



**Samuel Tsukamoto**

Samuel Tsukamoto is working as network engineer in the Infrastructure Department. He previously worked as a manager/payroll specialist for a company in Washington. Samuel earned a bachelor's degree from BYU-Idaho in business management.



**Michelle Hepworth**

Michelle Hepworth is working as a facilities service center representative. She worked most recently at Mountain View Hospital, having previously worked for the Facilities Management Group under The Corporation of the Presiding Bishop. Michelle graduated from Ricks College with an associate degree in education.

## Birthdays

Sept. 25–Oct. 1

- 25 James A Lamph, Health Science  
Robert Schultz, Audio Visual Services
- 26 Kimberly Andersen, Psychology  
Reed Nielsen, Architecture/Construction  
Hala Swearingen, Art
- 27 Holly Howard, University Aid/Scholarships  
Carmelita Jones, Nursing
- 28 Elizabeth Toy, Mathematics  
Gregory Wightman, Religious Education
- 29 Marcanna Gohr, History/Geography/Political Science  
Scott Hendricks, Custodial  
Derrick Rhoton, Business Management  
Shane Webster, Financial Services
- 30 Jamie Andersen, Physical Science/Engineering  
Diane Burt, Music  
Janine Gilbert, On-line Learning Initiative  
Faith Jacobsen, LDS Philanthropies  
Brynne Morley, International Services  
Jeffrey Muench, Mechanics-Operations
- 1 Lawrence Coates, History/Geography/Political Science  
Wade Gordon, Student Honor Office  
Shannon Neibaur, Housing  
Charles Singleton, Campus Maintenance  
Stephen Stokes, Sociology/Social Work  
Tamara Wood, English

## Sale Items

2003 Toyota Corolla. Only 44,000 miles. Four door, maroon, A/C, cruise, power doors and locks. In excellent condition. \$9,900. Can email pictures if interested. Contact Nathan Meeker 313-5721.

Olds (brand) trombone for sale. \$50 or best offer. Call 313-1081.

2005 Cadillac CTS. Black with tan leather, 3.6 L, magnetic ride balancing, custom spoiler, custom wheels, very clean, looks great, and runs great, 64 K miles, \$19,900, call Dave at Ext. 2128 or 757-1582.

Italian plum (prune) trees. Already bearing fruit, will be too big to transplant in a year or two. Now is the perfect time to get them. Contact Noel at 496-1928 or at zauggn@byui.edu. Get one, within a few years you'll have lots of them!

## Thank You

Thank you for the kind note and beautiful flowers that were sent at my father's passing. Your support and concern have been much appreciated through this experience.

*Fernando and Nora Castro and family*

We would like to thank the BYU-Idaho administration, faculty, and staff, and the employees of the Physical Facilities and the Division of Continuing Education, President and Sister Clark, and all of our BYU-Idaho friends who have shown so much kindness and concern with the recent passing of our father and father-in-law, Blane E. Hendricks. The floral arrangement was beautiful, and your love and prayers have meant so much to us.

*Scott and Priscilla Hendricks*

## Donation given to Spori Art Gallery



Ted Siddoway's sister, Diana Richman (left), John Tanner, and Ted Siddoway

J. Theodore "Ted" Siddoway, a native of Teton City and a 53-year resident of San Francisco, has donated a variety of fine art prints to the Spori Art Gallery. This summer Siddoway and family members met with Spori Art Gallery manager Erin Quinton and BYU-Idaho philanthropist John Tanner to be thanked on behalf of the university for his gift.

It has been Siddoway's passion to fill his life with art of many forms, and BYU-Idaho is greatly privileged to receive part of his collection. Currently on display in front of the art gallery are just a few of these works, including art by Albrecht Durer, James McNeill Whistler and Rembrandt van Rijn. This collection is named in honor of J.T. Siddoway and in memory of his parents, James Clarence and Ruth Bean Siddoway.

## Call for theatre paper/projects

The Department of Theatre seeks original papers and projects related to Bertolt Brecht's *The Caucasian Chalk Circle* for publication in the study guide that will accompany the live theater production in late October. The study guide provides a forum for interdisciplinary responses to great works of dramatic art. Our approach is open and inclusive, and our definition of "literary studies" is broad. The department's chief aim is to provide a safe forum for publishing high-quality work by both seasoned and early career researchers. Specific details are available at [www.byui.edu/theatre](http://www.byui.edu/theatre).

### News & Notes

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