The Reading Center helps students improve basic reading skills as well as learn the skills necessary to study university textbooks. Students receiving help at the Reading Center may register for credit or complete a non-credit program.

Each student receives individual diagnosis, advising, and instruction. The Reading Center offers one-on-one tutoring for comprehension, phonics, vocabulary, efficient textbook reading and critical thinking. In addition, drop-in, reading practice in comprehension and specific reading skills (English 101), and the study of university textbooks (English 107). A writing course (English 106) emphasizes basic writing conventions.

The Writing Center provides a relaxed environment for students who want to improve their writing skills. Qualified student assistants work individually with writers in free, twenty-minute sessions. Walk-ins are welcome. Because the Center teaches writing as "re-writing," students may expect help throughout the writing process as they move their papers from rough drafts to the final product. Writing assistants and students work together to accomplish the following:

- Discover and generate ideas for essays
- Compose strong introductions and conclusions
- Develop support through detailed, concrete discussions
- Organize and focus evidence
- Construct topic sentences and transitions
- Write research papers, résumés and letters of applications, proposals, summaries, responses, and literary critiques
- Reinforce skills through practice on C.L.I.P.S.*

The writing assistants work as an objective audience for writers and involve students directly in the critical thinking/writing process. The Writing Center is a great resource for students especially when they come for assistance in the early stages of the drafting process.

The Math Study Center provides support for all math students on campus with three separate services: Math Study Center, Walk-in Center, and Math Study Center. All services are available to all students who have succeeded academically in the class, completed a tutor-training program, and have been approved by their department. There is no cost for this service; however, students are encouraged to seek first all possible help from instructors and class help sessions before signing up for tutoring. To sign up and schedule tutoring appointments, see the tutor request link on your my.byui.edu page.

One-on-one tutoring services are available to all students on campus with three separate services: Math Study Center, Walk-in Center, and Math Study Center. All services are available to all students who have succeeded academically in the class, completed a tutor-training program, and have been approved by their department. There is no cost for this service; however, students are encouraged to seek first all possible help from instructors and class help sessions before signing up for tutoring. To sign up and schedule tutoring appointments, see the tutor request link on your my.byui.edu page.

The English Transitional Center (ETC) is designed to help students, with English as a Second Language (ESL), adjust to their role as matriculated college students. The ETC helps students improve and practice their listening, speaking, reading, and writing skills. Through English 101 modules, students may receive individual (peer tutor) help with pronunciation, grammar, writing, vocabulary, reading, comprehension, and conversation skills. English 101 may be taken for credit or non-credit. English 108 (orientation and verbal communication) and English 109 (writing) are classroom setting courses offered through the Academic Learning Department for ESL students who have been accepted to BYU-Idaho. Students receive college credit towards graduation for all of these courses.
ENG 109 English Language Development (ELD) - Oral
(Fall, Winter, Summer)
Focuses on the improvement of English skills for non-native speakers. Emphasizes oral communication.

ENG 109 English Language Development (ELD) - Writing
(Fall, Winter, Summer)
Focuses on the improvement of English skills for non-native speakers. Emphasizes written communication.

ENG 107 College Reading
(Fall, Winter, Summer)
Develops reading skills for improved textbook comprehension in the arts and sciences.

ENG 108 English Language Development (ELD) - Oral
(Fall, Winter, Summer)
Focuses on the improvement of English skills for non-native speakers. Emphasizes oral communication.

ENG 108 English Language Development (ELD) - Writing
(Fall, Winter, Summer)
Focuses on the improvement of English skills for non-native speakers. Emphasizes written communication.

ENG 106 Basic Writing
(Fall, Winter, Summer)
Emphasizes basic writing conventions effective sentences, paragraphs, and short essays. Recommended for individuals with an ACT English score of 17 or below.

ENG 107 College Reading
(Fall, Winter, Summer)
Develops reading skills for improved textbook comprehension in the arts and sciences.

ENG 109 English Language Development (ELD) - Oral
(Fall, Winter, Summer)
Focuses on the improvement of English skills for non-native speakers. Emphasizes oral communication.

ENG 109 English Language Development (ELD) - Writing
(Fall, Winter, Summer)
Focuses on the improvement of English skills for non-native speakers. Emphasizes written communication.

ENG 109 College Reading
(Fall, Winter, Summer)
Develops reading skills for improved textbook comprehension in the arts and sciences.

ENG 109 English Language Development (ELD) - Oral
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ENG 109 English Language Development (ELD) - Writing
(Fall, Winter, Summer)
Focuses on the improvement of English skills for non-native speakers. Emphasizes written communication.
GS 103C Thinking Skills (5.0:0)
This is an online, self-directed learning experience wherein analytical reasoning skills are applied to problems, i.e.: verbal reasoning, analogies, trends and patterns, and mathematical word problems. The application of these skills is determined by the needs of the student at various times in their lives.

(Fall, Winter, Summer)

GS 108D Tutor Training-Math (1-3:1:0)
This is an online, self-directed learning experience wherein students are taught how to analyze their text books and study them more effectively. The SQRDR (Survey, Question, Read, Recite, Review) method of studying text book will be taught. The students will then have the opportunity to tryout this method in one of their own classes.

(Fall, Winter, Summer)

GS 108C Tutor Training-Writing (1-3:1:0)
This is an online, self-directed learning experience wherein students are taught the importance of effective time management. The students will discover how to set short-term and long-term goals. They will be taught how to manage their time by making semester, weekly, and daily charts and schedules wherein priorities are set and carried out.

(Fall, Winter, Summer)

GS 108B Tutor Training-Reading (1-3:1:0)
This is an online, self-directed learning experience wherein students are taught habits, helping students accept responsibility. Tutor training to meet student needs and national certification.

(Fall, Winter, Summer)

GS 108A Tutor Training-General (1-3:1:0)
This is an online, self-directed learning experience wherein students are taught habits, helping students accept responsibility. Tutor training to meet student needs and national certification.

(Fall, Winter, Summer)

GS 105 College Success (2.0:0)
This class is designed to help students explore learning strategies, discover their own particular learning style, and help develop a more positive attitude toward education. It is designed to be an experiential-type class.

(Fall, Winter, Summer)

GS 103J Studying Chemistry (.5:0:0)
Students will learn strategies for studying chemistry in this online module. Among the topics covered will be: how to prepare for tests, taking effective notes, retaining information read in their text books, and solving generic chemistry problems.

(Fall, Winter, Summer)

GS 103F Test Taking Skills (.5:0:0)
This is an online, self-directed learning experience wherein students are taught what their own learning style is and are taught different methods of preparing for tests according to these styles. They will also be taught various test taking hints for multiple choice, true/false, and essay type tests. A four-day test preparation method will be taught and applied to exams in their own classes.

(Fall, Winter, Summer)

GS 103E Time Management (.5:0:0)
This is an online, self-directed learning experience wherein the students are taught the importance of effective time management. The students will discover how to set short-term and long-term goals. They will be taught how to manage their time by making semester, weekly, and daily charts and schedules wherein priorities are set and carried out.

(Fall, Winter, Summer)

GS 103D Text Book Study Methods (.5:0:0)
This is an online, self-directed learning experience wherein students are taught habits, helping students accept responsibility. Tutor training to meet student needs and national certification.

(Fall, Winter, Summer)

GS 103C Text Taking Skills (.5:0:0)
This is an online, self-directed learning experience wherein the students are taught habits, helping students accept responsibility. Tutor training to meet student needs and national certification.

(Fall, Winter, Summer)

GS 103B Tutor Training-Reading (.5:0:0)
This is an online, self-directed learning experience wherein students are taught habits, helping students accept responsibility. Tutor training to meet student needs and national certification.

(Fall, Winter, Summer)

GS 103A Tutor Training-General (.5:0:0)
This is an online, self-directed learning experience wherein students are taught habits, helping students accept responsibility. Tutor training to meet student needs and national certification.

(Fall, Winter, Summer)

GS 103A Thinking Skills (5.0:0)
This is an online, self-directed learning experience wherein analytical reasoning skills are applied to problems, i.e.: verbal reasoning, analogies, trends and patterns, and mathematical word problems. The application of these skills is determined by the needs of the student at various times in their lives.

(Fall, Winter, Summer)

GS 1030 Tutor Training—Math (1-3:1:0)
Tutor training to meet student needs and national certification. Training in establishing rapport; assessing needs, teaching study habits, helping students accept responsibility.

(Fall, Winter, Summer)

GS 1030 Tutor Training—Reading (1-3:1:0)
Tutor training to meet student needs and national certification. Training in establishing rapport; assessing needs, teaching study habits, helping students accept responsibility.

(Fall, Winter, Summer)

GS 1030 Tutor Training—Writing (1-3:1:0)
Tutor training to meet student needs and national certification. Training in establishing rapport; assessing needs, teaching study habits, helping students accept responsibility.

(Fall, Winter, Summer)

GS 1030 Tutor Training—General (1-3:1:0)
Tutor training to meet student needs and national certification. Training in establishing rapport; assessing needs, teaching study habits, helping students accept responsibility.

(Fall, Winter, Summer)