Academic Support Services
Brigham Young University-Idaho 2007-2008

THE DAVID O. MCKAY LIBRARY
The David O. McKay Library's collections number nearly one million items including books, periodicals, government publications, microforms and other media, of which nearly half are available as electronic texts. These collections are enhanced by hundreds of online databases offer access to millions of full-text journal articles. Items not available in the library may be requested through interlibrary loan and received within a few days from other libraries around the nation.

The library maintains more than 500 computer workstations with access to research materials, the Internet and e-mail, and with production tools such as word processing and speech reading. Seating for approximately 1,200 users, including study carrels, tables and group study rooms, is available throughout the building.

The Family History Resource Center is fully automated with skilled assistants and knowledgeable instructors to help students with their Family History research needs.

Library personnel are eager to help patrons locate and use materials. Library orientation is offered online as part of campus Pre-Orientation Class GS 104, via walking tours that begin at the reference desk near the southeast entrance and by frequent showings of the entertaining and informative video "Don't Get Caught in the Webb," which explains the research process and shows students how they can best use the myriad resources available to them. Librarians also teach a one-credit Library Research class each block.

Students, faculty and staff use their BYU-Idaho ID card to check out books.

Additional information is available at the library website, http://www.byui.edu/library.

THE TESTING CENTER
Location: 2nd Floor of the Clarke building
Office Hours: 8:00 am - 5:00 pm Monday - Friday
Phone: (208) 496-1207

Clarke Testing Center: 8:00 am - 1:00 pm Monday - Friday

The last test is given one hour before closing.

The Testing Center administers write-on tests (essay or short answers - scored by the instructor), objective (multiple choice) bubble sheet response tests that are scored and reported immediately to the student, or a combination of the two methods. We also provide batch scoring for tests administered in the classroom on answer sheets provided by the Testing Center. Data approved for viewing by the student, or a combination of the two methods. We also provide batch scoring for tests administered in the classroom on answer sheets provided by the Testing Center. Data approved for viewing by the student.

The ultimate goal is to promote individual independence within the academic atmosphere of the University. Students are assisted in this process by SSD and by the support services and programs available to all BYU-Idaho students.

In order to provide academic accommodations, SSD must have on file medical or psychological information documenting the disability. This information should be current within three years. The information must come from a qualified professional in a field relevant to the disability. The information should include: diagnosis, level of severity, discussion of issues, test scores (in the case of learning disability), recommended accommodations, etc.

The professional should be clearly identified by name, degree, specialty, address, and telephone number. The University does not provide learning disability testing.

An advanced Item Analysis tool, Examinet, is provided for Faculty at no cost through BYU-Proto. Class scores, item responses, and an item analysis report along with other test aids are provided with this tool. Reports per number and links are provided for the Instructor when the test ends or anytime upon request. If a record is kept of the report numbers, previous reports can be viewed by going to the provided link and entering the number.

BYU-Idaho Testing Services also provides
CLEP tests for college credit to prepared students.

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Academic accommodations include (but not limited to): additional time for testing, preferential seating, volume of text, oral testing, audio taped lectures, priority registration, copies of overheads, distraction-free environment for testing, etc.

These accommodations are considered on an individual basis based on an individual's need for reasonable accommodation. Elevator access is provided.

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