**Department of Sociology/Social Work**

**Bachelor's in Social Work Program Mission**
The mission of the BYU-Idaho Social Work Program is to support the overall mission of BYU-Idaho and The Church of Jesus Christ of Latter-day Saints, and to help students develop knowledge to become competent and effective communicators and professional social workers for generalist social work practice and Christian service with individuals, groups, families, communities, and society. To help students of diverse interest and abilities to use and integrate social work historically grounded purposes, philosophy, knowledge, values, supervision, consultation, and skills for leadership in the evaluation and development of social policy, social service delivery systems, professional employment, and for their roles as citizens and parents. To promote economic and social justice and prepare graduates to work within the context of their clients’ specific cultures.

**Social Work Accreditation**
The Baccalaureate Social Work program at BYU-Idaho is accredited by the Council on Social Work Education. (Please see a Social Work advisor if you feel you need more information or details).

**Social Work Application Process**
Only students accepted into the Social Work Program are Social Work majors.

- **Freshmen and Sophomore students choose a major of their choice** (e.g. usually General Education, Sociology, or some other social science discipline). Students fulfill G.E. and Social Work prerequisite course work during their Freshmen and Sophomore years and make application to the program during the second semester of their Sophomore year.
- **Application will be required for admission to the BSW Program**: the following will be required:
  - Second semester Sophomore standing, completion of most general education requirements, cumulative grade point average of 2.5 or better. Please access the application online at www.byui.edu/socialwork/.

**Pre-Law**
Sociology or Criminology are choices for students desiring to take the LSAT (Law School Aptitude Test) and apply for law school. Students may choose other majors such as English, History, Accounting, Business, etc.

**Pre-Law**
Sociology or Criminology are choices for students desiring to take the LSAT (Law School Aptitude Test) and apply for law school. Students may choose other majors such as English, History, Accounting, Business, etc.

**Bachelor's in Social Work Program Mission**
The mission of the BYU-Idaho Social Work Program is to support the overall mission of BYU-Idaho and The Church of Jesus Christ of Latter-day Saints, and to help students develop knowledge to become competent and effective communicators and professional social workers for generalist social work practice and Christian service with individuals, groups, families, communities, and society. To help students of diverse interest and abilities to use and integrate social work historically grounded purposes, philosophy, knowledge, values, supervision, consultation, and skills for leadership in the evaluation and development of social policy, social service delivery systems, professional employment, and for their roles as citizens and parents. To promote economic and social justice and prepare graduates to work within the context of their clients’ specific cultures.

**Social Work Accreditation**
The Baccalaureate Social Work program at BYU-Idaho is accredited by the Council on Social Work Education. (Please see a Social Work advisor if you feel you need more information or details).

**Social Work Application Process**
Only students accepted into the Social Work Program are Social Work majors.

- **Freshmen and Sophomore students choose a major of their choice** (e.g. usually General Education, Sociology, or some other social science discipline). Students fulfill G.E. and Social Work prerequisite course work during their Freshmen and Sophomore years and make application to the program during the second semester of their Sophomore year.
- **Application will be required for admission to the BSW Program**: the following will be required:
  - Second semester Sophomore standing, completion of most general education requirements, cumulative grade point average of 2.5 or better. Please access the application online at www.byui.edu/socialwork/.

**Pre-Law**
Sociology or Criminology are choices for students desiring to take the LSAT (Law School Aptitude Test) and apply for law school. Students may choose other majors such as English, History, Accounting, Business, etc.

**Bachelor's in Social Work Program Mission**
The mission of the BYU-Idaho Social Work Program is to support the overall mission of BYU-Idaho and The Church of Jesus Christ of Latter-day Saints, and to help students develop knowledge to become competent and effective communicators and professional social workers for generalist social work practice and Christian service with individuals, groups, families, communities, and society. To help students of diverse interest and abilities to use and integrate social work historically grounded purposes, philosophy, knowledge, values, supervision, consultation, and skills for leadership in the evaluation and development of social policy, social service delivery systems, professional employment, and for their roles as citizens and parents. To promote economic and social justice and prepare graduates to work within the context of their clients’ specific cultures.
BS in Social Work

General Education Requirements

I. Reading and Writing

<table>
<thead>
<tr>
<th>Gen Ed 111</th>
<th>3</th>
</tr>
</thead>
</table>

Take 1 course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 101</td>
<td>Art 1</td>
</tr>
<tr>
<td>CHN 407</td>
<td>Chinese 1</td>
</tr>
</tbody>
</table>

Take 1 course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 104</td>
<td>Art 2</td>
</tr>
<tr>
<td>CHN 201</td>
<td>Chinese 2</td>
</tr>
</tbody>
</table>

Take 1 course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 201</td>
<td>Art 3</td>
</tr>
<tr>
<td>CHN 301</td>
<td>Chinese 3</td>
</tr>
</tbody>
</table>

II. Mathematics

<table>
<thead>
<tr>
<th>Gen Ed 111</th>
<th>3</th>
</tr>
</thead>
</table>

Take 1 course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 230</td>
<td>Math 1</td>
</tr>
<tr>
<td>ENG 35</td>
<td>Math 2</td>
</tr>
</tbody>
</table>

Take 1 course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 111</td>
<td>Math 111</td>
</tr>
<tr>
<td>MATH 112</td>
<td>Math 112</td>
</tr>
</tbody>
</table>

Take 1 course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 121</td>
<td>Math 121</td>
</tr>
</tbody>
</table>

Take 1 course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 201</td>
<td>Math 201</td>
</tr>
<tr>
<td>MATH 301</td>
<td>Math 301</td>
</tr>
</tbody>
</table>

Total Gen Ed Credits: 4

Major Requirements

No Double Counting of Major Courses - No Grade Less Than C-

Soc 111, Soc 112 and SW 260 must be passed with a B range grade.

I. Sociology

<table>
<thead>
<tr>
<th>Gen Ed 111</th>
<th>3</th>
</tr>
</thead>
</table>

Take 1 course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 111</td>
<td>Soc 111</td>
</tr>
<tr>
<td>SOC 112</td>
<td>Soc 112</td>
</tr>
</tbody>
</table>

Take 1 course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 117</td>
<td>Soc 117</td>
</tr>
</tbody>
</table>

Take 1 course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 120</td>
<td>Soc 120</td>
</tr>
</tbody>
</table>

Total Major Credits: 36

II. American Institutions

<table>
<thead>
<tr>
<th>Gen Ed 111</th>
<th>3</th>
</tr>
</thead>
</table>

Take 1 course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 210</td>
<td>Soc 111</td>
</tr>
<tr>
<td>SOC 212</td>
<td>Soc 112</td>
</tr>
</tbody>
</table>

Take 1 course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 213</td>
<td>Soc 113</td>
</tr>
</tbody>
</table>

Total Major Credits: 36

Total Major Credits: 72

This major is available on the following weeks:

| All-Semester | V2A | Winter Semester | V2B | Summer I & II | V2A
|--------------|-----|-----------------|-----|---------------|-----|
### BA in Social Work

#### General Education Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Area</th>
<th>General Education Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 111</td>
<td>1</td>
<td>3</td>
<td>HUM</td>
<td>Reading and Writing</td>
</tr>
<tr>
<td>HIST 100</td>
<td>3</td>
<td>3</td>
<td>SOCIAL</td>
<td>Social Science</td>
</tr>
<tr>
<td>HUM 101</td>
<td>3</td>
<td>3</td>
<td>ART</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>MATH 121</td>
<td>3</td>
<td>3</td>
<td>NATURAL</td>
<td>Natural Science</td>
</tr>
</tbody>
</table>

#### Major Requirements

**No Double Counting of Major Courses. No Grade Less Than C.**

Soc 117, Soc 112 and 394 280 must be passed with a B range grade.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Area</th>
<th>General Education Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 111</td>
<td>1</td>
<td>3</td>
<td>HUM</td>
<td>Reading and Writing</td>
</tr>
<tr>
<td>HIST 100</td>
<td>3</td>
<td>3</td>
<td>SOCIAL</td>
<td>Social Science</td>
</tr>
<tr>
<td>HUM 101</td>
<td>3</td>
<td>3</td>
<td>ART</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>MATH 121</td>
<td>3</td>
<td>3</td>
<td>NATURAL</td>
<td>Natural Science</td>
</tr>
</tbody>
</table>

**Program Notes:**

#### Total Major Credits: 710

### BA in Social Science

#### General Education Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Area</th>
<th>General Education Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 111</td>
<td>1</td>
<td>3</td>
<td>HUM</td>
<td>Reading and Writing</td>
</tr>
<tr>
<td>HIST 100</td>
<td>3</td>
<td>3</td>
<td>SOCIAL</td>
<td>Social Science</td>
</tr>
<tr>
<td>HUM 101</td>
<td>3</td>
<td>3</td>
<td>ART</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>MATH 121</td>
<td>3</td>
<td>3</td>
<td>NATURAL</td>
<td>Natural Science</td>
</tr>
</tbody>
</table>

#### Major Requirements

**No Double Counting of Major Courses. No Grade Less Than C.**

Soc 117, Soc 112 and 394 280 must be passed with a B range grade.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Area</th>
<th>General Education Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 111</td>
<td>1</td>
<td>3</td>
<td>HUM</td>
<td>Reading and Writing</td>
</tr>
<tr>
<td>HIST 100</td>
<td>3</td>
<td>3</td>
<td>SOCIAL</td>
<td>Social Science</td>
</tr>
<tr>
<td>HUM 101</td>
<td>3</td>
<td>3</td>
<td>ART</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>MATH 121</td>
<td>3</td>
<td>3</td>
<td>NATURAL</td>
<td>Natural Science</td>
</tr>
</tbody>
</table>

**Program Notes:**

#### Total Major Credits: 710
BS in Sociology

General Education Requirements

I. Reading and Writing:
- Take 1 course

II. Basic Skills:
- Take 1 course

III. Biological Science:
- Take 4 credits

IV. Mathematics:
- Take 1 course

V. American Institutions:
- Take 1 course

VI. Social Science:
- Take 1 course

VII. Letters:
- Take these courses

VIII. Physical Science:
- Take 1 course

Program Notes:
- This major is available on the following tracks:

Sociology/Social Work

Brigham Young University-Idaho 2007-2008
<table>
<thead>
<tr>
<th>General Education Requirements</th>
<th>Major Requirements</th>
<th>Religion Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I. Reading and Writing:</strong></td>
<td><strong>BA in Sociology</strong></td>
<td><strong>BA in Sociology</strong></td>
</tr>
<tr>
<td>ERAH 170 3</td>
<td>Physical Science</td>
<td>Take three courses:</td>
</tr>
<tr>
<td>SOC 203 3</td>
<td>MATH 108 3</td>
<td>SOC 203 3</td>
</tr>
<tr>
<td>SOC 311 3</td>
<td>MATH 221 3</td>
<td>SOC 204 4</td>
</tr>
<tr>
<td>SOCI 313 3</td>
<td>SOC 118 3</td>
<td>SOC 205 3</td>
</tr>
<tr>
<td><strong>II. Mathematics:</strong></td>
<td><strong>General Education Requirements</strong></td>
<td><strong>BA in Sociology</strong></td>
</tr>
<tr>
<td>ENG 101 3</td>
<td>Major Requirements</td>
<td><strong>BA in Sociology</strong></td>
</tr>
<tr>
<td>ENG 102 3</td>
<td></td>
<td><strong>BA in Sociology</strong></td>
</tr>
<tr>
<td><strong>III. Arts:</strong></td>
<td></td>
<td><strong>BA in Sociology</strong></td>
</tr>
<tr>
<td>ENG 111C 3</td>
<td>Take 2 courses:</td>
<td><strong>BA in Sociology</strong></td>
</tr>
<tr>
<td>ENG 201 3</td>
<td>SOC 230 3</td>
<td><strong>BA in Sociology</strong></td>
</tr>
<tr>
<td>HUM 101 3</td>
<td>SOC 495 3</td>
<td><strong>BA in Sociology</strong></td>
</tr>
<tr>
<td>HUM 201 3</td>
<td>SOC 330 3</td>
<td><strong>BA in Sociology</strong></td>
</tr>
<tr>
<td>HUM 202 3</td>
<td>SOC 430 3</td>
<td><strong>BA in Sociology</strong></td>
</tr>
<tr>
<td>TA 1153</td>
<td>SOC 205 3</td>
<td><strong>BA in Sociology</strong></td>
</tr>
<tr>
<td>TA 117 3</td>
<td>SOC 370 3</td>
<td><strong>BA in Sociology</strong></td>
</tr>
<tr>
<td><strong>IV. American Institutions:</strong></td>
<td><strong>Total GE Credits=47</strong></td>
<td><strong>Total GE Credits=47</strong></td>
</tr>
<tr>
<td>ENG 111C 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Minor in Sociology

#### Minor Requirements

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sociology 111 Introduction to Sociology</td>
<td>(3:3:0)</td>
</tr>
<tr>
<td>Sociology 112 Introduction to Sociology</td>
<td>(3:3:0)</td>
</tr>
<tr>
<td>Sociology 204 Reserve Officer Training</td>
<td>(4:3:3)</td>
</tr>
<tr>
<td>Sociology 205 Criminal Investigations</td>
<td>(3:3:0)</td>
</tr>
<tr>
<td>Sociology 206 Police in American Society</td>
<td>(3:3:0)</td>
</tr>
<tr>
<td>Sociology 290R Special Topics in Criminal Justice</td>
<td>(1-4:0:0)</td>
</tr>
<tr>
<td>Sociology 295 Criminal Investigations</td>
<td>(3:3:0)</td>
</tr>
<tr>
<td>Sociology 301 Police Administration</td>
<td>(3:3:0)</td>
</tr>
<tr>
<td>Sociology 302 Social Problems</td>
<td>(3:3:0)</td>
</tr>
<tr>
<td>Sociology 303 Foundations of Sociology</td>
<td>(3:3:0)</td>
</tr>
<tr>
<td>Sociology 304 Introduction to Criminal Justice</td>
<td>(3:3:0)</td>
</tr>
<tr>
<td>Sociology 305 Special Topics in Criminal Justice</td>
<td>(1-4:0:0)</td>
</tr>
</tbody>
</table>

#### Total Minor Credits: 21

---

### Course Descriptions

**ANTHR 131 Introduction to Cultural Anthropology**

This course provides students with a broad understanding of essential job duties and functions of campus officers. The course is outlined by the International Association of Campus Law Enforcement Administrators. A certificate of completion is issued. (Fall, Winter, Summer)

**SOC 206 Police in American Society**

Prerequisite: Acceptance into Reserve Academy

This course is to give credit to students taking the Reserve Academy as a requirement for employment with Campus Police. (Fall, Winter, Summer)

**SOC 205 Criminal Investigations**

Techniques and practices of criminal investigation, scientific crime detection, interview and interrogation techniques, laws of arrest, search and seizure, crime scene evidence and preservation. (Fall, Winter, Summer odd years)

**SOC 203 Campus Officer Training**

This course provides students with a basic understanding of essential job duties and functions of campus officers. The course is outlined by the International Association of Campus Law Enforcement Administrators. A certificate of completion is issued. (Fall, Winter, Summer)

**ANTHR 290R Special Topics in Anthropology**

The department will determine special areas of study related to the field. (On demand)

---

### Minor in Sociology

#### Minor Requirements

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sociology 111 Introduction to Sociology</td>
<td>(3:3:0)</td>
</tr>
<tr>
<td>Sociology 112 Introduction to Sociology</td>
<td>(3:3:0)</td>
</tr>
<tr>
<td>Sociology 204 Reserve Officer Training</td>
<td>(4:3:3)</td>
</tr>
<tr>
<td>Sociology 205 Criminal Investigations</td>
<td>(3:3:0)</td>
</tr>
<tr>
<td>Sociology 206 Police in American Society</td>
<td>(3:3:0)</td>
</tr>
<tr>
<td>Sociology 290R Special Topics in Criminal Justice</td>
<td>(1-4:0:0)</td>
</tr>
<tr>
<td>Sociology 295 Criminal Investigations</td>
<td>(3:3:0)</td>
</tr>
<tr>
<td>Sociology 301 Police Administration</td>
<td>(3:3:0)</td>
</tr>
<tr>
<td>Sociology 302 Social Problems</td>
<td>(3:3:0)</td>
</tr>
<tr>
<td>Sociology 303 Foundations of Sociology</td>
<td>(3:3:0)</td>
</tr>
<tr>
<td>Sociology 304 Introduction to Criminal Justice</td>
<td>(3:3:0)</td>
</tr>
<tr>
<td>Sociology 305 Special Topics in Criminal Justice</td>
<td>(1-4:0:0)</td>
</tr>
</tbody>
</table>

#### Total Minor Credits: 21

---

### Course Descriptions

**ANTHR 131 Introduction to Cultural Anthropology**

This course provides students with a broad understanding of essential job duties and functions of campus officers. The course is outlined by the International Association of Campus Law Enforcement Administrators. A certificate of completion is issued. (Fall, Winter, Summer)

**SOC 206 Police in American Society**

Prerequisite: Acceptance into Reserve Academy

This course is to give credit to students taking the Reserve Academy as a requirement for employment with Campus Police. (Fall, Winter, Summer)

**SOC 205 Criminal Investigations**

Techniques and practices of criminal investigation, scientific crime detection, interview and interrogation techniques, laws of arrest, search and seizure, crime scene evidence and preservation. (Fall, Winter, Summer odd years)

**SOC 203 Campus Officer Training**

This course provides students with a basic understanding of essential job duties and functions of campus officers. The course is outlined by the International Association of Campus Law Enforcement Administrators. A certificate of completion is issued. (Fall, Winter, Summer)

**ANTHR 290R Special Topics in Anthropology**

The department will determine special areas of study related to the field. (On demand)
Sociology

SOC 357 Human Relations and Leadership (3:3:0)
Prerequisite: Consent of instructor
To provide students with an exposure to the world of work in an active justice agency.

SOC 300 Sociological Theory (3:3:0)
Prerequisite: Soc 230
Survey of selected major schools of sociological thought at present, with an examination of areas of change and controversy emphasizing significant sociological contributions.

SOC 313 Family Interaction (3:3:0)
Traces the historical development of the modern American family and, using major sociological theoretical perspectives, examines the impact of society upon the family and the major elements of family life.

SOC 322 Race and Ethnic Relations (3:3:0)
This course considers historic as well as present day relationships of racial and ethnic groups. The students analyze prejudices and discriminatory practices, their causes and influences.

SOC 330 Criminology (3:3:0)
A study of crime and its causation with an overview of the crime problem from a theoretical approach.

SOC 340 Research Methods (3:3:0)
Prerequisite: Consent of Instructor, Math 221
This class will provide you with the methodological tools used by sociologists to understand individuals, groups and societies. You will start by reviewing the process of social scientific inquiry and the role of the theory. Then we will focus on how social science design studies and collect data. Finally, we will begin to explore some ways in which data can be analyzed. Each of you will have the opportunity to apply what you learn as you create a research plan and collect some data of your own as part of your research project assignment. This experience should confirm the usefulness of the principles covered throughout the course and will allow you to see first hand how the scientific method can be used to learn more about sociological questions of interest.

SOC 343 Social Justice (3:3:0)
This course offers an opportunity to explore a number of areas, which may be defined within the broad heading “World Justice.” It takes a realistic and critical look at the legal, social, psycholog- ical, and political effects of “justice” from a global perspective of what is “just” or “unjust”—and what can the global community do about it.

SOC 355 LAW AND SOCIETY (3:3:0)
This course explores the relationship between the government and citizens, and the role of law and civil rights.

SOC 357 Human Relations and Leadership (3:3:0)
The course is designed to lead and participate effectively in organizational and social settings. Leadership skills are enhanced through understanding self, interpersonal relations, families, social dynamics of role and social status and organizations. Students are expected to participate in various classroom experiences.

SOC 360 Religion’s Impact on Society (3:3:0)
A mounting body of research showing that religion is playing a significant role in society has forced researchers to more seriously consider the impact of religion on politics, economics, family life, and deviance, among other things. Contemporary events such as 9/11, the Israeli-Arab conflict and the culture wars are all helping to drive the reemerging sociology of religion field. In this class we will read and discuss different sociological perspectives related to the sociology of religion. We will start by looking at past theories and move to research that is being done presently. We will explore the validity of secularization theory, why people believe in religious things, and what impact religion has on individual and social life. We will consider the dynamics of religions groups and markets.

SOC 365 Sociology of Health (3:3:0)
A survey of the sociology of health, covering topics of the influence of the social environment on health and illness, health and illness behavior, health care practitioners and their relationships with patients, and the health care system.

SOC 370 Social Stratification (3:3:0)
Prerequisite: Soc 270 or Soc 300
A sociological approach to the dilemma of power, economic status differentiations in American society.

SOC 385 Juvenile Delinquency (3:3:0)
Prerequisite: Soc 111 or Soc 112 recommended
The nature, extent, causes, treatment, and prevention of delin- quency as well as the adjudication process will be considered. Social causes and solutions are emphasized.

SOC 395R Direct Study (1-3:1:0)
Self-directed reading and writing experience in Sociology.

SOC 400 Sociological Analysis (3:3:0)
Prerequisite: Math 106 or Math 221, Soc 340
Most of the social patterns of interest to sociologists are impossible to verify through simplistic personal observations. Consequently, in order to better understand society, sociologists use various methods of data collection which often involve large samples of a population. Once collected these data can be analyzed in a number of different ways which tell us useful things about the populations we are curious about. The primary focus of this course will be to help you understand and apply certain statistical tools that sociologists regularly use to identify, verify and interpret specific patterns among individuals, groups and societies. You will also have the opportunity to apply what you learn as you analyze data to answer a question of personal interest to you. This experience should confirm the usefulness of quantitative analysis and will allow you to see first hand how the statisti- cal analysis can be used to learn about your own sociological questions of interest.

SOC 420 Drugs and Society (3:3:0)
This course explores the place drugs have in American society. It includes society’s use and attitude towards drugs as it explores the history of drugs. The power and influence of drugs, the acceptance and rejection of drugs, use and social status of drugs. Students are expected to participate in various classroom experiences.

SOC 420 Drugs and Society (3:3:0)
A study of crime in its causation with an overview of the crime problem from a theoretical approach.

SOC 430 Criminology (3:3:0)
A study of crime and its causation with an overview of the crime problem from a theoretical approach.

SOC 499 Sociological Analysis (3:3:0)
Prerequisite: Math 106 or Math 221, Soc 340
Most of the social patterns of interest to sociologists are impossible to verify through simplistic personal observations. Consequently, in order to better understand society, sociologists use various methods of data collection which often involve large samples of a population. Once collected these data can be analyzed in a number of different ways which tell us useful things about the populations we are curious about. The primary focus of this course will be to help you understand and apply certain statistical tools that sociologists regularly use to identify, verify and interpret specific patterns among individuals, groups and societies. You will also have the opportunity to apply what you learn as you analyze data to answer a question of personal interest to you. This experience should confirm the usefulness of quantitative analysis and will allow you to see first hand how the statisti- cal analysis can be used to learn about your own sociological questions of interest.

Sociology

SOC 357 Human Relations and Leadership (3:3:0)
The course is designed to lead and participate effectively in organizational and social settings. Leadership skills are enhanced through understanding self, interpersonal relations, families, social dynamics of role and social status and organizations. Students are expected to participate in various classroom experiences.

SOC 358 Sociology of Religion (3:3:0)
A study of the relationship between the government and religion, including the influence of the social environment on religion and beliefs, and the impact of religion on society.

SOC 360 Religion’s Impact on Society (3:3:0)
A mounting body of research showing that religion is playing a significant role in society has forced researchers to more seriously consider the impact of religion on politics, economics, family life, and deviance, among other things. Contemporary events such as 9/11, the Israeli-Arab conflict and the culture wars are all helping to drive the reemerging sociology of religion field. In this class we will read and discuss different sociological perspectives related to the sociology of religion. We will start by looking at past theories and move to research that is being done presently. We will explore the validity of secularization theory, why people believe in religious things, and what impact religion has on individual and social life. We will consider the dynamics of religions groups and markets.

SOC 365 Sociology of Health (3:3:0)
A survey of the sociology of health, covering topics of the influence of the social environment on health and illness, health and illness behavior, health care practitioners and their relationships with patients, and the health care system.

SOC 370 Social Stratification (3:3:0)
Prerequisite: Soc 270 or Soc 300
A sociological approach to the dilemma of power, economic status differentiations in American society.

SOC 385 Juvenile Delinquency (3:3:0)
Prerequisite: Soc 111 or Soc 112 recommended
The nature, extent, causes, treatment, and prevention of delin- quency as well as the adjudication process will be considered. Social causes and solutions are emphasized.

SOC 395R Direct Study (1-3:1:0)
Self-directed reading and writing experience in Sociology.

SOC 400 Sociological Analysis (3:3:0)
Prerequisite: Math 106 or Math 221, Soc 340
Most of the social patterns of interest to sociologists are impossible to verify through simplistic personal observations. Consequently, in order to better understand society, sociologists use various methods of data collection which often involve large samples of a population. Once collected these data can be analyzed in a number of different ways which tell us useful things about the populations we are curious about. The primary focus of this course will be to help you understand and apply certain statistical tools that sociologists regularly use to identify, verify and interpret specific patterns among individuals, groups and societies. You will also have the opportunity to apply what you learn as you analyze data to answer a question of personal interest to you. This experience should confirm the usefulness of quantitative analysis and will allow you to see first hand how the statisti- cal analysis can be used to learn about your own sociological questions of interest.

SOC 420 Drugs and Society (3:3:0)
A study of crime in its causation with an overview of the crime problem from a theoretical approach.

SOC 430 Criminology (3:3:0)
A study of crime and its causation with an overview of the crime problem from a theoretical approach.
SW 260 Introduction to Social Work (3:3:0)

SOC 460 Community Studies (3:3:0)

SOC 450 Social Inequalities (3:3:0)

SOC 430 Family and Community Relationships (3:3:0)

SOC 411 Self and Society (3:3:0)

SOC 409 Community Studies (3:3:0)

SOC 367 Human Behavior in Social Environment (3:3:0)

SOC 365 Social Work Practice III-Community/Macro (3:3:0)

SOC 362 Social Work Practice I-Individuals (3:3:0)

SOC 361 Social Work Practice II-Group (3:3:0)

SOC 304 Social Work Research Methods (3:3:0)

SOC 303 Social Work Practice I-Individuals (3:3:0)

SOC 302 Social Work Practice II-Group (3:3:0)

SOC 301 Social Work Practice III-Community/Macro (3:3:0)

SOC 260 Introduction to Social Work (3:3:0)

SOC 267 Human Behavior in Social Environment (3:3:0)

SOC 265 Social Work Practice III-Community/Macro (3:3:0)

SOC 263 Social Work Practice II-Group (3:3:0)

SOC 262 Social Work Practice I-Individuals (3:3:0)

SOC 261 Social Work Practice I-Individuals (3:3:0)

SOC 260 Introduction to Social Work (3:3:0)

SOC 258 Social Work Research Methods (3:3:0)

SOC 257 Social Work Research Methods (3:3:0)

SOC 256 Social Work Research Methods (3:3:0)

SOC 255 Social Work Research Methods (3:3:0)

SOC 254 Social Work Research Methods (3:3:0)

SOC 253 Social Work Research Methods (3:3:0)

SOC 252 Social Work Research Methods (3:3:0)

SOC 251 Social Work Research Methods (3:3:0)

SOC 250 Social Work Research Methods (3:3:0)

SOC 249 Special Topics in Sociology (3:3:0)

SOC 248 Sociology of Death and Dying (3:3:0)

SOC 247 Sociology of Death and Dying (3:3:0)

SOC 246 Sociology of Death and Dying (3:3:0)

SOC 245 Sociology of Death and Dying (3:3:0)

SOC 244 Sociology of Death and Dying (3:3:0)

SOC 243 Sociology of Death and Dying (3:3:0)

SOC 242 Sociology of Death and Dying (3:3:0)

SOC 241 Sociology of Death and Dying (3:3:0)

SOC 240 Sociology of Death and Dying (3:3:0)

SOC 239 Sociology of Death and Dying (3:3:0)

SOC 238 Sociology of Death and Dying (3:3:0)

SOC 237 Sociology of Death and Dying (3:3:0)

SOC 236 Sociology of Death and Dying (3:3:0)

SOC 235 Sociology of Death and Dying (3:3:0)

SOC 234 Sociology of Death and Dying (3:3:0)

SOC 233 Sociology of Death and Dying (3:3:0)

SOC 232 Sociology of Death and Dying (3:3:0)

SOC 231 Sociology of Death and Dying (3:3:0)

SOC 229 Sociology of Death and Dying (3:3:0)

SOC 228 Sociology of Death and Dying (3:3:0)

SOC 227 Sociology of Death and Dying (3:3:0)

SOC 226 Sociology of Death and Dying (3:3:0)

SOC 225 Sociology of Death and Dying (3:3:0)

SOC 224 Sociology of Death and Dying (3:3:0)

SOC 223 Sociology of Death and Dying (3:3:0)

SOC 222 Sociology of Death and Dying (3:3:0)

SOC 221 Sociology of Death and Dying (3:3:0)

SOC 219 Sociology of Death and Dying (3:3:0)

SOC 218 Sociology of Death and Dying (3:3:0)

SOC 217 Sociology of Death and Dying (3:3:0)

SOC 216 Sociology of Death and Dying (3:3:0)

SOC 215 Sociology of Death and Dying (3:3:0)

SOC 214 Sociology of Death and Dying (3:3:0)

SOC 213 Sociology of Death and Dying (3:3:0)

SOC 212 Sociology of Death and Dying (3:3:0)

SOC 211 Sociology of Death and Dying (3:3:0)

SOC 210 Sociology of Death and Dying (3:3:0)

SOC 209 Sociology of Death and Dying (3:3:0)

SOC 208 Sociology of Death and Dying (3:3:0)

SOC 207 Sociology of Death and Dying (3:3:0)

SOC 206 Sociology of Death and Dying (3:3:0)

SOC 205 Sociology of Death and Dying (3:3:0)

SOC 204 Sociology of Death and Dying (3:3:0)

SOC 203 Sociology of Death and Dying (3:3:0)

SOC 202 Sociology of Death and Dying (3:3:0)

SOC 201 Sociology of Death and Dying (3:3:0)

SOC 200 Sociology of Death and Dying (3:3:0)

SOC 199 Sociology of Death and Dying (3:3:0)

SOC 198 Sociology of Death and Dying (3:3:0)

SOC 197 Sociology of Death and Dying (3:3:0)

SOC 196 Sociology of Death and Dying (3:3:0)

SOC 195 Sociology of Death and Dying (3:3:0)

SOC 194 Sociology of Death and Dying (3:3:0)

SOC 193 Sociology of Death and Dying (3:3:0)

SOC 192 Sociology of Death and Dying (3:3:0)

SOC 191 Sociology of Death and Dying (3:3:0)

SOC 190 Sociology of Death and Dying (3:3:0)

SOC 189 Sociology of Death and Dying (3:3:0)

SOC 188 Sociology of Death and Dying (3:3:0)

SOC 187 Sociology of Death and Dying (3:3:0)

SOC 186 Sociology of Death and Dying (3:3:0)

SOC 185 Sociology of Death and Dying (3:3:0)

SOC 184 Sociology of Death and Dying (3:3:0)

SOC 183 Sociology of Death and Dying (3:3:0)

SOC 182 Sociology of Death and Dying (3:3:0)

SOC 181 Sociology of Death and Dying (3:3:0)

SOC 180 Sociology of Death and Dying (3:3:0)

SOC 179 Sociology of Death and Dying (3:3:0)

SOC 178 Sociology of Death and Dying (3:3:0)

SOC 177 Sociology of Death and Dying (3:3:0)

SOC 176 Sociology of Death and Dying (3:3:0)

SOC 175 Sociology of Death and Dying (3:3:0)

SOC 174 Sociology of Death and Dying (3:3:0)

SOC 173 Sociology of Death and Dying (3:3:0)

SOC 172 Sociology of Death and Dying (3:3:0)

SOC 171 Sociology of Death and Dying (3:3:0)

SOC 170 Sociology of Death and Dying (3:3:0)
SW 497R Social Work Senior Internship Seminar (2:2:0)

This course is planned and organized to acquaint students with the role of the generalist social work practitioner in the field of child welfare. An overview of public and private programs that provide services to children is provided. These services include counseling, adoptions, foster care, residential care, school-based services, home-based services, court services, and day care services. Also addressed are social problems that impact children, particularly those who are disadvantaged because of disability, racism, sexism and poverty.

(Fall, Winter, Summer even years)

SW 490R Special Topics (1-3:0:0)

Prerequisite: Consent of instructor

This class is to develop competency for generalist social work practice with diverse clients. This includes improving self-awareness, gaining knowledge of racial/ethnic groups, and conducting multi-level social work practice based on client cultural reality.

(On demand)

SW 464 Intervention Diverse Clients (3:3:0)

Prerequisite: Admission to SW program, Psych 342 recommended

This course presents an overview of values and principles of ethical decision making along with the National Association of Social Workers Code of Ethics will be used to increase ethical decision making for social workers. A model of ethical decision making along with the National Association of Social Workers Code of Ethics will be used to increase ethical decision making for social workers. A model of ethical decision making within the generalist model of Social Work practice: Students will be challenged to use critical thinking skills to become aware of personal values, the values and ethics of the Social Work profession and the effects on agencies, individuals, families, groups, communities and society in social work practice. (Fall, Winter, Summer)

SW 465 Social Work in Community Mental Health (3:3:0)

Prerequisite: Admission to SW program

This course studies the bio-psycho-social aspects of emotional maladjustments. The history of community mental health will be studied as well as various aspects of assessment, social constructions, treatments and presentations of mental illness. Using the generalist social work method the role of the baccalaureate social worker in community and behavioral mental health is explored.

(Fall, Winter, Summer)

SW 466 Social Welfare Policy (3:3:0)

Prerequisite: Admission to SW program

Social Legislation processes, analysis of social policy, and the knowledge available to social workers for involvement in social planning and policy change. The role of social policy in service delivery and generalist social work practice.

(Fall, Winter, Summer)

SW 478 Populations at Risk (3:3:0)

Prerequisite: Admission to SW program

This course presents an overview of values and principles of ethical decision making for social workers. A model of ethical decision making along the National Association of Social Workers Code of Ethics will be used to increase ethical decision making skills within the generalist model of Social Work practice. Students will be challenged to use critical thinking skills to become aware of personal values, the values and ethics of the Social Work profession and their effect on agencies, individuals, families, groups, communities and society in social work practice.

(Fall, Winter, Summer)

SW 498R Social Work Senior Internship/Practicum (3:2:0)

Supervised field experience in a social service agency. Supervision by a social worker.

SW 463 Child Welfare Services (3:0:0)

Prerequisite: Admission to SW program

This course is planned and organized to acquaint students with the role of the generalist social work practitioner in the field of child welfare. An overview of public and private programs that provide services to children is provided. These services include counseling, adoptions, foster care, residential care, school-based services, home-based services, court services, and day care services. Also addressed are social problems that impact children, particularly those who are disadvantaged because of disability, racism, sexism and poverty.

(Fall, Winter, Summer even years)

SW 458 Social Work Senior Internship/Practicum (3:2:0)

Supervised field experience in a social service agency. Supervision by a social worker.

SW 479 Social Work Senior Internship Seminar (2:2:0)

Prerequisite: SW 362, SW 364, SW 365, SW 367, SW 400

The goal is to integrate academic knowledge with actual experience (empirical and practice-based knowledge). This experience will help the student to reinforce identification with the purposes, values, and ethics of the Social Work profession, promote professional competence, and focus on generalist social work education. Students will be evaluated on the basis of consistency with program objectives.

(Fall, Winter, Summer)

SW 490 Special Topics (3:3:0)

Prerequisite: Consent of instructor

The department will determine special areas of study that will benefit social work students in giving them additional preparation related to the field. Terms of enrollment, credit and other details will be arranged by the department and the instructor. (On demand)

SW 459 Social Work Senior Internship Seminar (2:2:0)

Prerequisite: SW 362, SW 364, SW 365, SW 367, SW 400

The goal is to integrate academic knowledge with actual experience (empirical and practice-based knowledge). This experience will help the student to reinforce identification with the purposes, values, and ethics of the Social Work profession, promote professional competence, and focus on generalist social work education. Students will be evaluated on the basis of consistency with program objectives.

(Fall, Winter, Summer)