Department of Teacher Education

Brigham Young University-Idaho 2007-2008

Early Childhood/Special Education prepares students to work with typically developing and/or children with special needs from birth through age eight. Students who successfully complete this program will be eligible for the Blended Early Childhood Education/Early Childhood Special Education Idaho Teaching License, which allows them to teach general or special education classes in kindergarten through third grade. Students may also choose to work with young children and their families in home, agency, and preschool settings. Applied coursework and fieldwork involving children in a variety of settings will prepare students for successful career experiences. Students will demonstrate knowledge, understanding and application of skills during three different supervised intervention/teaching experiences: (1) infants and toddlers in home or agency settings, (2) preschoolers in private or public preschools, and (3) kindergarten through third grade children in public schools.

Elementary Education prepares students for teaching children through a series of classes designed to give students the practical knowledge they need to be successful in their careers. Students successfully completing the program will be eligible to apply for a K-8 Idaho Education Teaching license.

Secondary Education serves many other campus departments that offer secondary teaching majors and minors, by offering a series of classes designed to prepare students to be successful in the secondary public school setting. Secondary education is not a major. Students interested in pursuing secondary certification will select a teaching major and teaching minor or enroll in one of the available composite programs. Students successfully completing a secondary education program will be eligible to apply for the grade 6-12 Idaho Education Teaching license.

For Education Advising Contact: Education Advising Center http://www.byui.edu/TeacherEd/Advising/Advising.htm Phone 208-496-2926 extadvising@byui.edu

Introduction

Influencing people’s lives for the better is one of the satisfactions of teaching. Education, above all other professions, allows you to share yourself with others as you help them grow, learn, mature, and identify what will have a lasting impact for good throughout their lives. As President McKay taught “No greater responsibility can rest upon any man [or woman], than to be a teacher of God’s children” (Conference Report, Oct. 1916: 57). The department believes in programs that integrate theory and best practice. They are rigorous academic programs with a strong theoretical knowledge base and extensive practical experience in public schools. The Teacher Education Department offers degrees in Early Childhood/Special Education and Elementary Education. Core classes are also offered in secondary education, but the majors are housed in content areas across campus. See http://www.byui.edu/TeacherEd/ for recommended sequence of courses in each area.

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SECONDARY EDUCATION MAJORS

Agriculture Education Composite: See the Agronomy & Ag Business section of this catalog
Art Education: See the Art section of this catalog
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Biology Education: See the Biology section of this catalog
Biology Education Composite: See the Biology section of this catalog
Chemistry Education: See the Chemistry section of this catalog
Earth Science Education: See the Geology section of this catalog
English Education: See the English section of this catalog
English Education Composite: See the English section of this catalog
Exercise & Sports Sci./Health Education: See the Exercise & Sports Sci. section of this catalog
Family & Consumer Sci. Ed. Composite: See the Home & Family Ed. section of this catalog
Health Education: See the Health Science section of this catalog
History Education: See the History section of this catalog
Mathematics Education: See the Mathematics section of this catalog
Music Education Composite: See the Music section of this catalog
Physics Education: See the Physics section of this catalog
Social Studies Education Composite: See the History section of this catalog
Spanish Education: See the Foreign Language section of this catalog
Theatre & Speech Education: See the Theatre section of this catalog

SECONDARY EDUCATION MINORS

American Government Education: See the Political Science section of this catalog
Art Education: See the Art section of this catalog
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French Education: See the Foreign Language section of this catalog
German Education: See the Foreign Language section of this catalog
Health Education: See the Health Science section of this catalog
History Education: See the History section of this catalog
Journalism Education: See the Communication section of this catalog
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Music Education-Choral: See the Music section of this catalog
Music Education-Orchestra: See the Music section of this catalog
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Physical Education Teaching: See the Exercise and Sports Science section of this catalog
Physical Science Education: See the Physics section of this catalog

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### BS in Early Childhood/Special Education

#### General Education Requirements

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<th>Credits</th>
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### Minor Requirements

#### No Double Counting of Major Courses - No Grade Less Than C- in Any Courses

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#### Total Major Credits: 75

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### Total General Education Credit Hours: 45

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<td>ELED 370</td>
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<td>Total GE Credits</td>
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### Major Requirements

No Double Counting of Major Courses - No Grade Less Than C- in Any Courses

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Total Major Credits: 68

This major is available in the following tracks:
- **Fall**: YES
- **Winter-Spring**: YES
- **Summer-Fall**: YES
### Course Descriptions Credits*

#### ECSE 400 Assessment and Evaluation (4:4:0)

**Fee:** $30.00

**Prerequisite:** SpEd 320, Math 305 & 306, ElEd 375 & 380 (may be taken concurrently), Child 310, Junior standing. Selection, administration and interpretation of assessment tools and methods employed in early childhood special education programs. Includes assessment strategies spanning the continuum from informal to formal, and from authentic to standardized norm-referenced testing, including developmental tests, portfolio assessments, observation, interviewing, curriculum-based assessment and most of the popular norm-referenced instruments in the field of psychosocial assessment. Child progress monitoring and program evaluation are also included.

**Fee:** $30.00

**Prerequisite:** ECSE 400

A course that will provide teachers with a knowledge of developmental testing, including developmental tests, portfolio assessments, observation, interviewing, curriculum-based assessment and most of the popular norm-referenced instruments in the field of psychosocial assessment. Child progress monitoring and program evaluation are also included.

#### ECSE 410 Strategies for ECSE (4:3:3)

**Prerequisite:** ECSE 400

To understand and apply approaches and theory of intervention strategies and procedures with and without young children with special needs. The student will learn to use theories of direct instruction and collaboration and team interventions. (Fall, Winter, Summer)

#### ECSE 410 ECSE Practicum (2:0:9)

**Prerequisite:** Completion/concurrent enrollment in ELED 421, 422, 423, or Instructor Approval

Students will receive practical, hands-on experience in classroom management, curriculum design, and collaboration while working in a public or private kindergarten classroom. Hours include time in public schools with a weekly seminar. (Fall, Winter, Summer)

#### ECSE 410 Student Teaching Practicum (E:3:3)

**Prerequisite:** Concurrent enrollment in ECSE 410. Must have completed 75 credits including Child 230, Consent of Instructor, ECSE majors only.

One of three student teaching experiences for students enrolled in the ECSE Teacher Licensure Program. Students will receive practical, hands-on experience in working with infants/toddlers and their families in both home-based and center-based settings. Intervention focus will be determined by IFSP-identified family, goals and outcomes. A weekly seminar will serve as the forum in which student teachers can address challenges and concerns while sharing experiences, expertise, and success. (Fall, Winter, Summer)
**ED 357 School Leadership (2:2:0)**
Prerequisite: ED 200.
Intended for prospective teachers, coaches, and administrators. This course will be the pre-service teacher's first teaching exposure in the elementary classroom. Lesson planning and direct instruction will be taught and implemented.
(Fall, Winter, Summer)

**ED 401 Assessment & Evaluation in Education (3:3:0)**
Prerequisite: Must be taken concurrently with ELED 431.
Assumes the prospective Education Educator in developing skills in the use of assessment, the construction of assessment devices, the statistical analysis of test results, and the appraisal of educational research.
(Fall, Winter, Summer)

**ED 402 Culturally Diverse Students in Education (Online Course) (2:0:0)**
Prerequisite: Recommended taken during off-campus semester ED 200, ENG 313 or instructor consent. Call Teacher Education Department to register. Recommended that this course will be completed during the off-campus semester in an online format. A service practicum supplements reading and writing assignments in order to develop cultural, social, and economic awareness. Students must register in the Teacher Education office.
(Fall, Winter, Summer)

**ED 492 Student Teaching in the Public Schools (12:0:0)**
Prerequisite: Consent of Instructor required. Student Teaching is the culminating experience, the capstone of the academic and professional training of a prospective teacher. A fourteen-week practicum is completed in the public school classroom. A weekly seminar will serve as the forum in which student teachers can address challenges and concerns while sharing experiences, expertise, and successes.

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**ELED 220 Early Field Experience (3:2:3)**
Prerequisite: ED 200. Travel to public schools, must provide own transportation. This course will be the pre-service teacher's first teaching exposure in the elementary classroom. Lesson planning and direct instruction will be taught and implemented.
(Fall, Winter, Summer)

**ELED 319 Cultural Diversity Issues in Education (Online Course) (2:0:0)**
Prerequisite: Recommended taken during off-campus semester ED 200, ENG 313 or instructor consent. Call Teacher Education Department to register. Recommended that this course will be completed during the off-campus semester in an online format. A service practicum supplements reading and writing assignments in order to develop cultural, social, and economic awareness. Students must register in the Teacher Education office.
(Fall, Winter, Summer)

**ELED 350 Art Curriculum and Methods (2:2:1)**
Fee: $15.00. This course provides pre-service preparation for K-12 classroom teachers in the visual arts content area with emphasis on the development of classroom materials and instructional strategies. A $15.00 fee is charged for consumable supplies.
(Fall, Winter, Summer)

**ELED 360 Music Curriculum & Methods (3:2:0)**
This course will establish a classroom environment for musical development. Emphasis will be on appropriate songs, activities, resources, and teaching strategies to music can be used to teach curriculum content.
(Fall, Winter, Summer)

**ELED 370 P.E. Curriculum and Methods (3:2:3)**
This course is designed to provide the future teacher with the curricular knowledge, pedagogical skills and practical application through peer and or practicum teaching necessary to teach physical education in the schools.
(Fall, Winter, Summer)

**ELED 375 Idaho Comprehensive Literary Course #1 (3:3:0)**
Prerequisite: ED 300. This course teaches linguistic and language structure basics related to early reading skills. Teacher candidates learn strategies to teach and assess early reading skills including phonological awareness, concepts of print, the alphabetic principle, and phonics.
(Fall, Winter, Summer)

**ELED 380 Idaho Comprehensive Literary Course #2 (3:3:0)**
Prerequisite: ED 200, EILED 375. This course teaches language and literature models and strategies for early reading skills. Teacher candidates learn strategies to teach and assess reading skills, concepts of print, vocabulary, and comprehension. This course teaches content required for Standards two and three of the Idaho Comprehensive Literary Assessment.
(Fall, Winter, Summer)

**ED 385L Literary Lab Prerequisites (1:0:2)**
Prerequisite: EILED 375, EILED 380. This is a supervised practicum experience during which teacher candidates apply the knowledge of reading instruction and assessment learned in EILED 375 and EILED 380 with local public school elementary students.
(Fall, Winter, Summer)

**ED 402 Culturally Diverse Students - Assessment & Strategies (3:3:0)**
Prerequisite: Must be taken concurrently with ELED 431. Assesses the prospective Education Educator in developing skills in the use of assessment, the construction of assessment devices, the statistical analysis of test results, and the appraisal of educational research.
(Fall, Winter, Summer)

**ED 493R Independent Readings and Projects (1-4:0:0)**
Prerequisite: Consent of Instructor required. This course is designed as an independent study program, with content and objectives determined by the student and a faculty member.
(Fall, Winter, Summer)

**ED 492 Student Teaching in the Public Schools (12:0:0)**
Prerequisite: Consent of Instructor required. Student Teaching is the culminating experience, the capstone of the academic and professional training of a prospective teacher. A fourteen-week practicum is completed in the public school classroom. A weekly seminar will serve as the forum in which student teachers can address challenges and concerns while sharing experiences, expertise, and successes.

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**Teacher Education**

**Brigham Young University-Idaho 2007-2008**

**ED 357 School Leadership (2:2:0)**
Prerequisite: ED 200. Travel to public schools, must provide own transportation. This course will be the pre-service teacher's first teaching exposure in the elementary classroom. Lesson planning and direct instruction will be taught and implemented.
(Fall, Winter, Summer)

**ED 401 Assessment & Evaluation in Education (3:3:0)**
Prerequisite: Must be taken concurrently with ELED 431.
Assumes the prospective Education Educator in developing skills in the use of assessment, the construction of assessment devices, the statistical analysis of test results, and the appraisal of educational research.
(Fall, Winter, Summer)

**ED 402 Culturally Diverse Students in Education (Online Course) (2:0:0)**
Prerequisite: Recommended taken during off-campus semester ED 200, ENG 313 or instructor consent. Call Teacher Education Department to register. Recommended that this course will be completed during the off-campus semester in an online format. A service practicum supplements reading and writing assignments in order to develop cultural, social, and economic awareness. Students must register in the Teacher Education office.
(Fall, Winter, Summer)

**ED 492 Student Teaching in the Public Schools (12:0:0)**
Prerequisite: Consent of Instructor required. Student Teaching is the culminating experience, the capstone of the academic and professional training of a prospective teacher. A fourteen-week practicum is completed in the public school classroom. A weekly seminar will serve as the forum in which student teachers can address challenges and concerns while sharing experiences, expertise, and successes.

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**Teacher Education**

**Brigham Young University-Idaho 2007-2008**

**ED 357 School Leadership (2:2:0)**
Prerequisite: ED 200. Travel to public schools, must provide own transportation. This course will be the pre-service teacher's first teaching exposure in the elementary classroom. Lesson planning and direct instruction will be taught and implemented.
(Fall, Winter, Summer)

**ED 401 Assessment & Evaluation in Education (3:3:0)**
Prerequisite: Must be taken concurrently with ELED 431.
Assumes the prospective Education Educator in developing skills in the use of assessment, the construction of assessment devices, the statistical analysis of test results, and the appraisal of educational research.
(Fall, Winter, Summer)

**ED 492 Culturally Diverse Students in Education (Online Course) (2:0:0)**
Prerequisite: Recommended taken during off-campus semester ED 200, ENG 313 or instructor consent. Call Teacher Education Department to register. Recommended that this course will be completed during the off-campus semester in an online format. A service practicum supplements reading and writing assignments in order to develop cultural, social, and economic awareness. Students must register in the Teacher Education office.
(Fall, Winter, Summer)

**ED 493R Independent Readings and Projects (1-4:0:0)**
Prerequisite: Consent of Instructor required. This course is designed as an independent study program, with content and objectives determined by the student and a faculty member.
(Fall, Winter, Summer)
ELED 421 El Ed Math Methods (2:2:0)
Prerequisite: Math 305, Math 306 or concurrent enrollment
ED 200 or Instructor approval.
Introduces prospective teachers to instructional strategies for teaching math to students K-8
(Fall, Winter, Summer).

ELED 422 Eled Science Methods (2:2:0)
Prerequisite: ED 200, BIO 100 and 102 and GIOLE 110 and 110L or PHS 110 or Instructor approval.
Introduces prospective teachers to instructional strategies for teaching science to students K-8
(Fall, Winter, Summer).

ELED 423 Eled Social Studies Methods (2:2:0)
Prerequisite: ED 200, And/Or 170, HIST 201 or 202 or Instructor approval.
Introduces prospective teachers to instructional strategies for teaching Social Studies to students K-8
(Fall, Winter, Summer).

ELED 421 El Ed Math Methods (2:2:0)
Prerequisite: Completion/concurrent enrollment in ELEED 422, 421, 423, or Instructor approval.
Must take concurrently with Ed 401. 75 credits. Travel to Idaho Falls, must provide own transportation.
Provides the pre-service teacher with classroom teaching experience in all content areas in an elementary school. This experience should be taken concurrently with ELED math, science & social studies methods if possible, but not required. Hours include 10 hours in a public school classroom with a weekly seminar. (Fall, Winter, Summer).

SECED 205 Secondary Education Practicum (1:1:0)
Introduction to classroom methods for secondary teachers. Students will have opportunity to practice teach and then view and reflect on their effort. Some time will be spent in the public schools.
(Fall, Winter, Summer).

SECED 206 SecEd Early Field Experience (3:2:2)
Prerequisite: ED 200, ED 270 (Ed 270 can be taken concurrently).
This course provides a pre-service secondary education students exposure to 6-12 grade level classroom through a 40-hour practicum experience. Lesson planning, management, strategies, and assessment will be taught and implemented with possible integration with other secondary education content areas.
(Fall, Winter, Summer).

SECED 410 Reading in the Content Area (3:0:0)
Prerequisite: ED 200, ED 270, SecEd 280 or field experience course in content area.
This senior level course is designed to immediately precede the student teaching semester. It is recommended that students take this course in conjunction with their content area methods class.
Students are taught assessment first planning and developing the ability to facilitate learning through fostering general and content specific literacy skills. Prospective teachers will continue development of ability appropriate curriculum materials in preparation for student teaching. Practical application of the skills of this and all previous courses are facilitated by lab experience in local secondary schools.
(Fall, Winter, Summer).

SPED 230 Issues in Special Education (2:2:0)
Prerequisite: ED 200.
A seminar class dealing with current issues in the field of special education.
(Fall, Winter, Summer).

SPED 320 Exceptional Students (P-6th grade) (2:2:0)
Prerequisite: ED 200, completion of 30 credits.
Child 310 for ECSE majors only.
Introductory course for students majoring in Elementary Education, Professional Preschool Education, and Early Childhood/Special Education. Course content related to early childhood/special education including history, theories, models, and current issues. Special emphasis is given to the use of developmentally appropriate practices.
(Fall, Winter).

SPED 322 Exceptional Students (6-12th grade) (2:2:0)
Prerequisite: Ed 200.
This course is a general introduction to the characteristics of exceptional learners and their education. The course will emphasize classroom management and teaching practices, as well as the psychological, sociological, and medical aspects of disabilities and giftedness.
(Fall, Winter).

SPED 323 Culture and Diversity (2:2:0)
Prerequisite: ED 200, Child 210.
Students will analyze historic and present day relationships between the American educational system and cultural dynamics. They will identify prejudices and discriminatory practices, their causes and influence on education today.
(Fall, Winter).

SPED 440 Behavior Management (2:2:0)
Prerequisite: SPED 320 or SPED 322.
Introduction to behavior management: an elective course providing students with an in-depth look at emotional and behavioral disorders, their impact on development and learning, and appropriate home, classroom, and community interventions.
(Summer, Fall).

SPED 490 Autism Spectrum Disorders (2:2:0)
Prerequisite: SPED 320 or SPED 322.
Designed as an elective course for students desiring a more in-depth knowledge and understanding of working with children with autism spectrum disorders, including research-based strategies/interventions.
(Winter, Summer).

SPED 421 El Ed Math Methods (2:2:0)
Prerequisite: Math 305, Math 306 or concurrent enrollment
ED 200 or Instructor approval.
Introduces prospective teachers to instructional strategies for teaching math to students K-8
(Fall, Winter, Summer).

SPED 422 El Ed Science Methods (2:2:0)
Prerequisite: ED 200, BIO 100 and 102 and GIOLE 110 and 110L or PHS 110 or Instructor approval.
Introduces prospective teachers to instructional strategies for teaching science to students K-8
(Fall, Winter, Summer).

SPED 423 El Ed Social Studies Methods (2:2:0)
Prerequisite: ED 200, And/Or 170, HIST 201 or 202 or Instructor approval.
Introduces prospective teachers to instructional strategies for teaching Social Studies to students K-8
(Fall, Winter, Summer).

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Prerequisite: Completion/concurrent enrollment in ELEED 422, 421, 423, or Instructor approval.
Must take concurrently with Ed 401. 75 credits. Travel to Idaho Falls, must provide own transportation.
Provides the pre-service teacher with classroom teaching experience in all content areas in an elementary school. This experience should be taken concurrently with ELED math, science & social studies methods if possible, but not required. Hours include 10 hours in a public school classroom with a weekly seminar. (Fall, Winter, Summer).

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