Dear Student,

Brigham Young University–Idaho continues on its steady, upward course of educational innovation. Each new development is designed to enhance your experience and prepare you to be a disciple of the Lord Jesus Christ and a leader in your family, the Church, and the workplace.

One of these important changes is being introduced right now. Starting Fall Semester 2008, BYU–Idaho will implement a new general education program called Foundations. Just as the name suggests, these courses have been created with the goal of helping you build a strong foundation for your education here at BYU–Idaho and throughout your life.

Foundations is a complete rethinking of the university’s general education program. Instead of traditional survey courses, BYU–Idaho’s new Foundations classes provide a more focused approach, allowing you to delve deeper into specific aspects of the subject matter. The courses are interdisciplinary and are designed to fully implement the BYU–Idaho Learning Model.

Foundations classes are divided into five groups: Eternal Truths, Academic Fundamentals, Science, Cultural Awareness, and Connections. Many of the courses will be taken by all BYU–Idaho students, while other classes will be open to personal preference and interest. Your instructors have been working diligently during the past two years to prepare the Foundations program. I know you will be greatly blessed by their faithful efforts.

I invite you to take a look at the initial Foundations offerings and get a feel for the kind of courses that are available now and that will be introduced in the future. I wish you success in this and every other aspect of your BYU–Idaho experience.

Best regards,

Kim B. Clark
President, Brigham Young University–Idaho
Foundation Requirements:

Eternal Truths:
There are 14 credits required in the Eternal Truths are of your Foundations experience. Students will be required to take 4 credits in the Book of Mormon courses, 2 credits in the Family Foundations course, 6 credits in Scripture-based courses, and 2 elective credits where students can select religion courses of their choice. The following is a list of the courses that will fulfill the Eternal Truths requirements:

You will take either:

FDREL 121 Book of Mormon  
Fulfills GE Religion requirement.  
Required for graduation. A study of the origin, content and teachings of the Book of Mormon from 1st Nephi through Alma 29.  
(Fall, Winter, Spring)

FDREL 122 Book of Mormon  
Fulfills GE Religion requirement.  
Required for graduation. A study of the content and teachings of the Book of Mormon from Alma 30 through Moroni.  
(Fall, Winter, Spring)

Or:

FDREL 221 Book of Mormon For Prospective Missionaries  
Fulfills GE Religion requirement.  
Prerequisite: Not for returned missionaries.  
A study of the origin, content and teachings of the Book of Mormon from 1st Nephi through Moroni from a missionary viewpoint. This class may not be taken, or retaken by returned missionaries. This class also fills the requirement for Religion 121 and 122.  
(Fall, Winter, Spring)

All students will take:

FDREL 200 Family Foundations  
Fulfills GE Religion requirement.  
A course that centers on “The Family: A Proclamation to the World” and develops gospel doctrines and principles pertaining to marriage and family life. Practical skills required to achieve and sustain provident living will also be demonstrated and practiced.  
(Fall, Winter, Spring)

All students will take 6 credits of Scripture-based courses:

FDREL 211 New Testament  
Fulfills GE Religion requirement.  
A study of Matthew through Revelation, and Joseph Smith Matthew.  
(Fall, Winter, Spring)

FDREL 301 Old Testament  
Fulfills GE Religion requirement.  
A study of the books of Moses, Abraham, and Genesis through Deuteronomy.  
(Fall, Winter, Spring)

FDREL 301H Old Testament--Biblical Hebrew 1  
Fulfills GE Religion requirement.  
A study of the Old Testament by learning Biblical Hebrew. To increase the student’s understanding of the Old Testament (Genesis through Deuteronomy) by learning to read Biblical Hebrew through an inductive approach.  
(Fall, Winter, Spring)

FDREL 302 Old Testament  
Fulfills GE Religion requirement.  
A study of the Old Testament from Joshua through Malachi.  
(Fall, Winter, Spring)

FDREL 302H Old Testament--Biblical Hebrew 2  
Fulfills GE Religion requirement. Prerequisite: FDREL 301H  
Study Old Testament by learning Biblical Hebrew. To increase the student’s understanding of the Old Testament (Joshua through Malachi) by learning to read Biblical Hebrew through an inductive approach.  
(Fall, Winter, Spring)

FDREL 324 Doctrine and Covenants  
Fulfills GE Religion requirement.  
The entire Doctrine and Covenants, including the Official Declarations, will be covered in this course.  
(Fall, Winter, Spring)

Students will take an additional 2 credits of any course in the Religious Education Department.

FDREL 100 Introduction to Mormonism  
Fulfills GE Religion requirement.  
Prerequisite: For individuals of other faiths and new members of The Church of Jesus Christ of Latter-day Saints.  
A fundamental course concerning the doctrines, history and organization of The Church of Jesus Christ of Latter-day Saints. This class is for those individuals belonging to religions other than The Church of Jesus Christ of Latter-day Saints and new members of the Church.  
(Fall, Winter, Spring)

FDREL 130 Missionary Preparation  
Fulfills GE Religion requirement.  
A course designed to help prepare students for missionary service, utilizing principles that reflect and supplement the emphasis taught in the “Preach My Gospel” missionary approach. This course is highly recommended for all pre-missionaries.  
(Fall, Winter, Spring)

FDREL 150 Provident Living  
Fulfills GE Religion requirement.  
A course designed to assist students in applying gospel principles in their personal lives. It is composed of classroom instruction in doctrinal and temporal matters, coupled with a lab where principles of provident living are put into practice.  
(Fall, Winter, Spring)

FDREL 190 Special Topics in Scripture  
Fulfills Foundations/GE Religion requirement.  
Prerequisite: By permission of Instructor only.  
For BYU-Idaho students facing special credit situations and for BYU–Idaho travel study students, taught in the term of the travel study, with topics selected which will focus on history, scripture, and culture of those lands visited.  
(Upon Request)

FDREL 215 Scripture Study Skills - The Power of the Word  
Fulfills GE Religion requirement.  
A course designed to help students gain confidence in understanding the scriptures. The focus is on gaining skills for successful personal scripture study.  
(Fall, Winter, Spring)

FDREL 234 Preparing for Eternal Marriage  
Fulfills GE Religion requirement.  
Prerequisite: For unmarried students.  
This class allows the student to examine the many different issues that lead to one’s being successfully sealed in the temple of the Lord.  
(Fall, Winter, Spring)

FDREL 235 Building an Eternal Marriage  
Fulfills GE Religion requirement.  
Prerequisite: For married students.  
A study of the doctrines, principles and practices which will establish a successful, gospel-centered eternal marriage.  
(Fall, Winter, Spring)
FDREL 261 Introduction to LDS Family History (2.0:2:0)
Fulfills GE Religion requirement.
Introduction to the Family History program of the Church, which emphasizes identifying ancestors in the first few generations for whom temple ordinances have not been completed and the use of resources to simplify temple and family history activities.
(Fall, Winter, Spring)

FDREL 264 Family History Research (2.0:2:0)
Fulfills GE Religion requirement.
Prerequisite: Rel 261, or competency with PAF, or consent of instructor.
Using documents or original records of various countries to identify and submit names for temple ordinances.
(Fall, Winter, Spring)

FDREL 333 Teachings of the Living Prophets (2.0:2:0)
Fulfills GE Religion requirement.
This course is concerned with the calling and function of the living prophets, with emphasis on principles taught in recent conference reports.
(Fall, Winter, Spring)

FDREL 341 Latter-day Saint History from 1805-1844 (2.0:2:0)
Fulfills GE Religion requirement.
A study of the history and doctrine of The Church of Jesus Christ of Latter-day Saints up to and including the martyrdom of the prophet Joseph Smith.
(Fall, Winter, Spring)

FDREL 342 Church History (3.0:3:0)
Fulfills GE Religion requirement.
A study of the history and development of the Church from 1844 to the present.
(Fall, Winter, Spring)

FDREL 351 The Gospel and World Religions (2.0:2:0)
Fulfills GE Religion requirement.
A study of religions of the world such as Buddhism, Islam, Hinduism and Judaism.
Designed to introduce members of the Church to the beliefs of other world faiths and their development with an emphasis on their relationship to the doctrines of the restored church of Jesus Christ of Latter-day Saints.
(Fall, Winter, Spring)

FDREL 352 The Gospel and Christian History (2.0:2:0)
Fulfills GE Religion requirement.
A study of the history and doctrines of Christianity from the Roman period through the early development of the Catholic and Orthodox churches, the Middle Ages, the Reformation, and up to modern times. Emphasis is placed upon principles and doctrines regained through the restoration.
(Fall, Winter, Spring)

FDREL 360 History of Western Religion (4.0:4:0)
Fulfills GE Religion requirement.
A history of religion in the western world from the beginning to the modern period. This course starts with Genesis and examines art, literature, and myth—the religious traditions of ancient Mesopotamia, Egypt, Greece, Canaan, and Rome as well as Norse mythology. It then traces the development of Judaism and Christianity up through modern times.
(Fall, Winter, Spring)

FDREL 370 Introduction to Teaching Seminary (2.0:2:0)
Fulfills GE Religion requirement.
This course is an introduction to religious education as a profession. It focuses on basic teaching concepts and the CES hiring process. Students taking this course should be in their junior year.
(Fall, Winter, Spring)

FDREL 431 Doctrines of the Gospel (2.0:2:0)
Fulfills GE Religion requirement.
A study of the basic doctrines of The Church of Jesus Christ of Latter-day Saints as taught in the scriptures and by Latter-day prophets.
(Fall, Winter, Spring)

FDREL 471 Methods of Teaching Seminary (3.0:3:0)
Prerequisite: FDREL 370 and Instructor’s consent. For prospective Seminary teachers only.
This course helps trainees become more effective teachers. It prepares trainees to teach the scriptures and involves them in a brief seminary teaching experience.
(Fall, Winter, Spring)

FDREL 475 Seminary Teaching Seminar (2.0:2:0)
Prerequisite: FDREL 471 and Instructor’s consent. For prospective Seminary teachers only.
This course deals with current teaching issues and needs. Trainees are also employed part-time and may teach from one to three classes of seminary each day. Trainees are evaluated to determine whether they should be considered for a full-time seminary teaching position.
(Fall, Winter, Spring)
Academic Fundamentals
In Academic Fundamentals there are 3 areas that include reading and writing, communication and quantitative reasoning. All students will take the same course in the reading and writing area and communication area, but there are several options in the quantitative reasoning area that students will be able to choose from. The following are the courses that will meeting the Academic Fundamentals requirements:

All students will take the Writing and Reasoning Foundation course:

FDENG 101 Writing and Reasoning Foundations (3.0:3:0)
Fulfills Foundation requirement.
Emphasizes critical thinking and effective written and oral communication within academic and social contexts. Examines contemporary arguments in audio/video, Internet, and print media. Introduces critical reading strategies, the writing process, research, and documentation.
(Fall, Winter, Spring)

All students will take the Professional Communication Course:

FDCOM 201 Professional Communication (2.0:2:0)
Fulfills Foundation requirement.
Prerequisite: FDENG 101
Professional communication is a course designed to help you succeed in your families, careers and communities by improving your communication skill. It uses cases, projects, discussions and readings to help you understand this vital success skill. The class focuses on managing conflict, on improving listening skills, on developing written communication competence, on persuading through logic and integrity, on presenting effective speeches and presentations, on enhancing your appreciation for your role as an audience member and on understanding the power and role of communication in leadership and life.
(Fall, Winter, Spring)

All students will fulfill the requirements of the Quantitative Reasoning Requirement:

Foundations Quantitative Reasoning Requirement
There are two ways to fulfill the Foundations Quantitative Reasoning graduation requirement: 1) Pass FDMAT 108, or 2) Pass any math class which indicates that it "fulfills the Foundations math requirement" (FDMAT 109, FDMAT 110, FDMAT 112, FDMAT 221, FDMAT 222, FDMAT 223, or Math 113, Math 119, Math 215) and then complete the test-out procedure for FDMAT 108. Detailed information on testing out of FDMAT 108 is available online at http://www.byui.edu/math/foundations/testout.htm or you may contact the Department of Mathematics. Please note that passing a math class other than FDMAT 108 will not fulfill the Foundations graduation requirement. You must also test-out of FDMAT 108.

FDMAT 108 Mathematical Tools for the Real World (3.0:3:0)
Fulfills Foundation requirement.
Prerequisite: Math 100B with a grade of "B" or higher or one year of high school algebra.
This class prepares students to understand, analyze, and solve real-life problems that require quantitative reasoning. Topics include the meaning of probabilities, how to read, critique, and apply statistical information found in news reports, public policy debates, consumer reports, and other daily life and professional situations; the use of mathematical models in describing, understanding, and making predictions about real world phenomena; and the mathematics of loans and investments. Other topics may be included as time permits. All topics will be illustrated by examples and applications from current events, daily life, business, and natural phenomena.
(Fall, Winter Spring)
All students will have the opportunity to take the Science Foundations course where they will explore the fundamentals of scientific thinking and reasoning. Following this course students will be able to choose 2 additional multi-disciplinary courses for a minimum of 5 credits that cover a range of subjects. The following courses will meet the Science Foundation requirements:

**All students will take the Scientific Foundations Course:**

**FDSCI 101 Science Foundations**  
(2.0:3:0)  
Fullfills Foundation requirement.  
An introduction to the nature, practice, power, and limitations of science, as well as relationships between science and religion, and science and society. These topics are explored through the study of selected episodes of scientific discovery that demonstrate methodical and creative aspects of scientific inquiry, and the self-correcting nature of science.  
(Fall, Winter, Spring)

**Students will choose 2 options from the following Issues in the Sciences Courses for a minimum of 5 credits:**

**FDSCI 200 Energy Issues and Alternatives**  
(3.0:3:0)  
Fullfills Foundation requirement.  
Prerequisite: FDSCI 101  
An introduction to the science and issues related to energy production, conversion, storage, and use, with an emphasis on exploring alternatives to current technology. Students develop an understanding of energy sources and explore the technical, environmental, social, and economic issues related to the development of energy resources. The three-credit version of the course includes significant hands-on experience.  
(Fall, Winter, Spring)

**FDSCI 201 Natural Disasters: Man and the Dynamic Earth**  
(3.0:3:0)  
Fullfills Foundation requirement.  
Fee: $12.00  
Prerequisite: FDSCI 101  
Examine the causes and consequences of natural hazards including earthquakes, volcanoes, landslides, floods, and coastal hazards. Students work in a team environment and examine case studies of ancient and modern events, emphasizing effects on science, engineering, history, economics, politics, and the arts. Study lessons learned from past events and determine what is being done or should be done to mitigate future disasters. Class includes a field trip.  
(Fall, Winter, Spring)

**FDSCI 202 Issues in Global Climate Change**  
(2.0:2:0)  
Fullfills Foundation requirement.  
Prerequisite: FDSCI 101  
This course provides an introduction to the issues involved in global climate change with an emphasis on understanding the arguments surrounding global warming and greenhouse gases. Topics include the science of weather and climate, the carbon cycle, climate change through geologic time, climate change impacts on human history, natural and human influences on climate change including causes and solution, and the economics and politics of climate change. This course establishes a foundation for students to understand global climate change and the effects it has on human, plant, and animal populations, as well as the social, economic, and political consequences involved.  
(Fall, Winter, Spring)

**FDSCI 203 Environmental Stewardship**  
(2.0:2:0)  
Fullfills Foundation requirement.  
Prerequisite: FDSCI 101  
The purpose of this class is to show the effects that population can have on a local, regional, and global scale. The focus will be on how individually and collectively we impact the quality of our environment and human living conditions for both good and bad. Case studies will be used to examine an array of ecological, biological, agricultural, technological, socio-economic, political and other issues associated with human population trends. Students will receive a foundation whereby they can make informed choices about their lives, families and community and be better stewards of Earth's resources.  
(Fall, Winter, Spring)

**FDSCI 204 The American Epidemic: Diabetes and Cardio-vascular Disease**  
(3.0:3:0)  
Fullfills Foundation requirement.  
Prerequisite: FDSCI 101  
This course will focus on the health risk factors that are rapidly becoming an American epidemic. Excessive weight gain, poor lipid profiles, increased blood pressure, and increased glucose intolerance frequently occur together and are collectively referred to as Metabolic Syndrome. The class will explore the current theories underlying this syndrome, including the physiologic mechanisms involved, as well as how lifestyle choices influence this syndrome. Students will be expected to develop and implement personal programs to facilitate life-long health and wellness.  
(Fall, Winter, Spring)

**FDSCI 205 Understanding DNA and Related Health Issues and Technologies**  
(3.0:3:0)  
Fullfills Foundation requirement.  
Prerequisite: FDSCI 101  
The structure of DNA stands as one of the greatest discoveries of the 20th century and has led to multi-billion dollar advancements in medicine and agriculture. An understanding of DNA and its applications is necessary to distinguish fact from fiction, make informed decisions, and take full advantage of emerging DNA technologies. This course presents the fundamental concepts related to DNA including its history, structure, function, regulation, and inheritance. The remaining course material explores multiple issues and topics that are founded in DNA technology. These include the causes and treatments associated with genetic disorders and cancer, the creation of genetically modified foods, identification through DNA fingerprinting, tracing of family lineages, the applications and ethics of cloning and stem cell technology, and the underlying mechanism of organic evolution. Course methods include lecture, discussion, and hands-on exercises related to the subject material.  
(Fall, Winter, Spring)

**FDSCI 206 Light & Sound: The Science of Vision & Hearing**  
(3.0:3:0)  
Fullfills Foundation requirement.  
Prerequisite: FDSCI 101  
This course covers the physical characteristics of light and sound, the biological nature of eyes and ears, and the sensation of vision and hearing through our brain's perceptual abilities. Students will evaluate the influence of music, movies, advertising, and video games on the human mind and behavior.  
(Fall, Winter, Spring)

**FDSCI 207 Origins of the Universe, Earth and Life**  
(3.0:3:0)  
Fullfills Foundation requirement.  
Prerequisite: FDSCI 101  
An investigation into the origins, change, and demise of physical and biological systems, including star systems, biological communities, and human civilizations. This course will draw connections among seemingly disparate topics such as the life and death of stars, the origination and extinction of species, and the rise and fall of human civilizations. Emphasis is placed on scientific reasoning and discovery.  
(Fall, Winter, Spring)
Cultural Awareness
All students will take the American Foundations course to obtain a firm understanding of those things that define America and the American experience. Following that, students will be able to choose from 2 different options.

The first option includes taking a 3 credit Humanities course and a 2 credit International Foundations course. The second option includes 2 integrated, multi-disciplinary courses that focus on the history of the world by focusing on different civilizations and societies.

The following courses will meet the Cultural Awareness Foundation requirements:

**All students will take the American Foundations Course:**

**FDAMF 101 American Foundations (3.0:3:0)**
Fulfills Foundation requirement.
Fundamental principles of the American constitution, the strengths of the free-market economy, and historical events that have shaped America’s political and economic heritage.
(Every semester)

**FDHUM 102 The Machine and the Garden (3.0:3:0)**
By looking at the relationship between the world of nature and the world of man’s creations, this course explores humanistic values in visual, performing, and literary art in a cultural context. Explores themes of fall and redemption, classical and romantic, industrial and pastoral.
(Fall, Winter, Spring)

**FDHUM 103 A Farewell to Art?: Persuasion and Propaganda in the 20th Century (3.0:3:0)**
Fulfills Foundation requirement.
This course will focus on the use of propaganda and other forms of persuasive argument in the arts during the 20th Century. Students will experience this topic through the various cultural influences including the visual, performing, and literary arts. Emphasizes the development of aesthetic judgment.
(Fall, Winter, Spring)

**FDHUM 104 Quests: Heroic, Ironic, and Spiritual (3.0:3:0)**
Fulfills Foundation requirement.
This course will focus on art works that imaginatively explore the “quest myth.” Students will learn about the archetypal structure of the quest and its heroic and spiritual dimensions. Participants will encounter the quest myth through various cultural expressions including visual, performing, and literary arts. Emphasizes the development of educated aesthetic judgments.
(Fall, Winter, Spring)

**Students will choose from the following Humanities Courses:**

**FDINT 201 Pakistan-Crossroads and Conflict (2.0:2:0)**
Fulfills Foundation requirement.
Prerequisite: FDAMF 101
Few countries in the world are more strategically critical yet less understood than Pakistan. This young country in an ancient land lies at the crossroads of history, religion, language, and culture. On the front-line in the war against terror, this nuclear power is in the midst of political turmoil whose outcome will have great implications for the rest of the world.
(Fall, Winter, Spring)

**FDINT 202 The Developing World (2.0:2:0)**
Fulfills Foundation requirement.
Prerequisite: FDAMF 101
A broad comparison of Eastern and Western Ideologies in various contexts (history, art, politics, economics) with analysis of how they may conflict.
(Fall, Winter, Spring)

**FDINT 203 The Middle East (2.0:2:0)**
Fulfills Foundation requirement.
Prerequisite: FDAMF 101
Students will explore the conflicts in the Middle East through the tools of geography, economics, political science, sociology, religion, and historical analysis. Students will gain a more balanced view of the conflict by understanding it from multiple perspectives.
(Fall, Winter, Spring)

**Students will take the following World Foundation Courses:**

**FDWLD 101 World Foundations I (2.0:2:0)**
The first half of a two-course sequence that examines great world civilizations through literature, art, music, philosophy, and history.
Prerequisite: FDAMF 101
This course is part of a two-course sequence. Taking BOTH World Foundations 101 and World Foundations 102 completely satisfies the Cultural Foundations requirement.
(Fall, Winter, Spring)

**FDWLD 200 World Foundations II (3.0:3:0)**
Prerequisite: FDWLD 101
The second half of a two-course sequence that examines great world civilizations through literature, art, music, philosophy, and history.
Prerequisite: FDWLD 101
This course is part of a two-course sequence. Taking BOTH World Foundations 101 and World Foundations 102 completely satisfies the Cultural Foundations requirement.
(Fall, Winter, Spring)

**Connections**
The final course of each student’s Foundations experience will be the Capstone course. This course will pull together items from each of their Foundations courses in a culminating experience that will help students to exercise analytical thinking and moral judgements in case studies.

**All students will take the Connections Foundations Course:**

**FDCNC 250 Foundations Capstone: Analytical Thinking and Moral Judgment (3.0:3:0)**
Fulfills Foundation requirement.
In this course students will learn how to make difficult decisions well. They will apply analytical thinking and moral judgment to problems with no easy solutions. Students will learn to identify important factors to consider, understand and articulate opposing viewpoints, analyze factual claims for accuracy, spot logical weaknesses in arguments, anticipate consequences of possible solutions, and think strategically. They will also discover how writing and preparing to present substantive positions can further sharpen their analytical skills.
(Fall, Winter, Spring)
As new students prepare to register for their first semester at BYU–Idaho, it is helpful for them to consider the following recommended sequence for their schedule. If students will follow this sequence they will be able to get the most out of their time and make sure that all of the required courses are completed in a timely manner.

**First Semester**

**Take these courses:**
- FDAMF 101 American Foundations 3
- FDENG 101 Writing and Reasoning Foundations 3
- FDREL 121 Book of Mormon 2
- FDSCI 101 Science Foundations 2

**Take 1 of the Quantitative Reasoning courses**  
(please refer to the test out information for courses other than FDMAT 108):
- FDMAT 108* Mathematical Tools for the Real World 3
- FDMAT 109 Precalculus 5
- FDMAT 110 College Algebra 3
- FDMAT 112 Calculus I 1
- FDMAT 221 Business Statistics 3
- FDMAT 222 Biostatistics 3
- FDMAT 223 Social Science Statistics 3

**Total Foundation Credits for your First Semester** 13

**Second Semester**

**Take these courses:**
- FDCOM 201 Professional Communication 2
- FDREL 122 Book of Mormon 2

**Take 1 course:**
- FDINT 201 Pakistan-Crossroads and Conflict 2
- FDINT 202 The Developing World 2
- FDINT 203 World Ideologies in Conflict 2
- OR
- FDWLD 101 World Foundations I 2

**Take 1 course**  
(students must take a total of 5 credits of Issues in the Sciences):
- FDSCI 200 Energy Issues and Alternatives 2
- FDSCI 201 Natural Disasters: Man and the Dynamic Earth 3
- FDSCI 202 Issues in Global Climate Change 3
- FDSCI 203 Environmental Stewardship 2
- FDSCI 204 The American Epidemic: Diabetes and Cardio-vascular Disease 3
- FDSCI 205 Understanding DNA and Related Health Issues and Technologies 3
- FDSCI 206 Light & sound: The Science of Vision and Hearing 3
- FDSCI 207 Origins of the Universe, Earth and Life 3

**Total Foundation Credits for your Second Semester** 7-8

**Third Semester**

**Take this course:**
- FDREL 200 Family Foundations 2

**Take 1 course:**
- FDHUM 101 The Herioc Journey 3
- FDHUM 102 The Machine and the Garden 3
- FDHUM 103 A Farewell to Art?: Persuasion and Propaganda in the 20th Century 3
- OR
- FDWLD 200 World Foundations II 3

**Take 1 course**  
(students must take a total of 5 credits of Issues in the Sciences):
- FDSCI 200 Energy Issues and Alternatives 2
- FDSCI 201 Natural Disasters: Man and the Dynamic Earth 3
- FDSCI 202 Issues in Global Climate Change 3
- FDSCI 203 Environmental Stewardship 2
- FDSCI 204 The American Epidemic: Diabetes and Cardio-vascular Disease 3
- FDSCI 205 Understanding DNA and Related Health Issues and Technologies 3
- FDSCI 206 Light & sound: The Science of Vision and Hearing 3
- FDSCI 207 Origins of the Universe, Earth and Life 3

**Total Foundation Credits for your Third Semester** 8-9

**Fourth Semester**

**Take 1 course:**
- FDREL 211 New Testament 3
- FDREL 301 Old Testament 3
- FDREL 301H Old Testament - Biblical Hebrew 1 3
- FDREL 302 Old Testament 3
- FDREL 302H Old Testament - Biblical Hebrew 2 3
- FDREL 324 Doctrine and Covenants 3

**Total Foundation Credits for your Fourth Semester** 3

**Fifth Semester**

**Take this course:**
- FDCNC 250 Foundations Capstone: Analytical Thinking and Moral Judgment 3

**Take 1 course:**
- FDREL 211 New Testament 3
- FDREL 301 Old Testament 3
- FDREL 301H Old Testament - Biblical Hebrew 1 3
- FDREL 302 Old Testament 3
- FDREL 302H Old Testament - Biblical Hebrew 2 3
- FDREL 324 Doctrine and Covenants 3

**Total Foundation Credits for your Fifth Semester** 6

**Other Semesters**

Take a minimum of 2 additional Religion credits.
## Foundations Requirements - Bachelors Degree

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### Foundations Requirements - Bachelors Degree

- **14 Credits**
- **7 Credits**

### Foundations Requirements - Associate's Degree

- **8 Credits**
- **7 Credits**

### Foundations Requirements - Bachelors Degree

- **40 credits**

### Foundations Requirements - Associate's Degree

- **31 credits**
## Foundations Requirements - AAS Requirements

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16 credits