The Nursing Department offers the following programs:

1. Associate of Science with a major in nursing to provide eligibility for registered nurse licensure
   - All traditional tracks
   - Alternate track through Continuing Education

2. Bachelor of Science with a major in nursing for registered nurses seeking baccalaureate completion
   - All traditional tracks
   - Distance learning track through Continuing Education

For required sequence of courses see http://www.byui.edu/nursing/home

Nursing students will have to complete the requirements listed in the catalog as well as additional requirements listed in the Department of Nursing Student Handbook. The Nursing Student Handbook can be found on the Nursing Homepage.

**Associate of Science Degree in Nursing**

This two-year program is designed to prepare the graduate for the professional nurse board examination (NCLEX-RN).

Upon completion of the nursing curriculum, the graduate will utilize the Department of Nursing’s philosophy as a guide for holistic nursing care and be prepared to:

**Stewardship**
1. Demonstrate accountability for nursing practice.
2. Assume responsibility for personal and professional stewardship goals.

**Knowledge**
3. Administer holistic nursing care for patients with identified health problems across the lifespan.
4. Apply knowledge to further education.
5. Utilize nursing research.

**Professionalism**
6. Acknowledge the role of professional organizations in advancing nursing practice.

**Critical Thinking**
7. Utilize critical thinking in providing safe and appropriate nursing care.

**Caring**
8. Recognize and develop caring attitudes and relationships.

**Nursing Process**
9. Utilize the nursing process to develop a plan of care.

**Application/Admission Process**

Two separate applications are required: one for Brigham Young University–Idaho and one for the Nursing Program. In addition, the applicant must submit “official” high school and college transcripts to the Brigham Young University–Idaho Student Records and Registration Office and the Department of Nursing. (Failure to receive an applicant’s official transcripts by application deadline will invalidate the application and the student will not be considered for admission to the program.)

The applicant will be required to complete the Preadmission Entrance Exam. (See the application packet for details.)

All students with English as a second language will be required to pass the TOEFL Examination with a score of at least 600 written, a score of at least 250 on the computer and a score of at least 100 on Web based. Students should check their local colleges/universities for availability. Brigham Young University–Idaho offers the exam by request only. Contact the Testing Center at (208) 496-1206.

**Traditional Track**

Students are accepted into the Nursing Program following admission to Brigham Young University–Idaho and review and approval by the Department of Nursing Admissions Council, and is based on GPA and evaluation of college courses and credits (not to exceed 48 cumulative credits at the time of selection. Excluding concurrent (dual) enrollment credit earned while in high school). Students must complete Bio 264 by the time the selections committee meets for admissions.

All pre-requisite courses must be completed (with a grade of “B” or better) by the time the student begins the program. All courses submitted to admissions will count toward the total number of college credits. Students not completing one year of Chemistry in high school with at least a “B” grade must complete the chemistry prerequisite.

**Specific Information**

Prerequisites may be completed at Brigham Young University–Idaho or other colleges/universities offering equivalent courses.

If transferring credits, it is the student’s responsibility to ensure the courses taken are equivalent and transferable. Please contact the Brigham Young University–Idaho Student Records Office (208) 496-1001 to review the courses in question. Students must also meet University Residency Requirement.
Alternate Track

Students with greater than 48 credits (excluding concurrent (dual) enrollment credit earned while in high school) will only be considered for the Alternate Track. Applicants must have all Foundations course work completed as well as prerequisite courses prior to beginning the nursing program. Students are accepted into the Alternate Track of the Nursing program following admission to Brigham Young University–Idaho, review and approval by the Department of Nursing Admissions Council, and is based on GPA and evaluation of college courses and credits. Classes are held during the day and clinicals are evenings and/or Saturdays. Call Continuing Education (208) 496-1040 or (208) 496-1325 for program costs and other information.

Program Requirements

After being accepted to Brigham Young University–Idaho and prior to starting the Nursing Program the student will:

1. Complete prerequisite courses.
2. Receive a confirmation letter from the Department of Nursing.
3. Return signed Acceptance Form by specified date.
4. Return completed Consent Form.
5. Provide documentation of American Heart Association “Health Care Provider CPR” certification valid through duration of the nursing program.
6. Submit completed health questionnaire with up-to-date immunization documentation.
7. Be responsible for and assume the risks of transportation to and from the clinical areas.
8. Submit a completed criminal background check (see application packet for specific requirements).

Prerequisite Courses

Chem 101-Intro Gen Chem - 4 credits. (The student who has completed one full year of high school chemistry with a grade of “B” or better may qualify to have the chemistry prerequisite waived.)

Bio 264 & 265 - Human Anatomy and Physiology - 8 credits.

LPN to ASN

The required validation process for previous learning is defined by the Idaho State Nursing Articulation Committee (ISNAC). Contact the Department of Nursing for details.

ASN Class Fees

Travel Fee: $25.00
Nursing Kit: $175.00
Lab Fee: $87.00
Syllabi: $45.00
NCLEX Review Fee: $265.00 (divided among each nursing course)

Each nursing student is required to carry student liability insurance against malpractice suits. The insurance fee is $10 per semester and is paid by Brigham Young University–Idaho.

ASN Transcultural Opportunities

A transcultural experience may be offered. A select number of students participate. Details pertaining to the specific experience, including course sequence, are available to students on request. Contact the Department of Nursing (208) 496-1325 for program costs and information.

Ceremonies

First Year Recognition: At the end of the Freshman Year.
Second Year Pinning: The night before Brigham Young University–Idaho Graduation.

Accrediting Agencies

The BYU–Idaho ASN Nursing program is accredited by:

National League for Nursing Accrediting Commission Inc. (NLNAC)
61 Broadway 33rd Floor
New York City, NY 10006
Tel 1-800-669-1656, Ext 153

Northwest Commission on Colleges and Universities
8060 165th Avenue N.E., Suite 100
Redmond, WA 98052-3981
Tel. 1-425-558-4224

And is approved by:

State of Idaho Board of Nursing
PO Box 83720
Boise, ID 83720-0061
Tel. 1-208-334-3110, Ext 34
Baccalaureate of Science Degree in Nursing (RN-BSN)

The Baccalaureate Completion Nursing Program at Brigham Young University–Idaho is designed for the individual with a current license as a Registered Nurse, and who desires to expand employment opportunities and enhance nursing knowledge. This program can be completed in three full-time semesters or six part-time semesters. Upon completion of the RN to BSN nursing curriculum, the graduate will utilize the nursing philosophy as a guide for holistic nursing care and be prepared to:

1. Demonstrate accountability and independence for designing and administering nursing care.
2. Assume increasing responsibility for personal and professional stewardship goals.

Knowledge
3. Administer, direct, manage and coordinate holistic nursing care for individuals, families and communities.
4. Apply knowledge and understanding of self and community by pursuing further education.

Professionalism
5. Utilize, conduct and evaluate nursing research.
6. Be prepared to accept roles within professional nursing organizations.

Critical Thinking
7. Apply knowledge and understanding of self by utilizing critical thinking.

Caring
8. Recognize, initiate and develop caring attitudes and relationships.

Nursing Process
9. Utilize the nursing process in providing nursing care through organizing and directing interdisciplinary groups within the Health Care Community.

Application/Admissions Process
Students are admitted to the BYU–Idaho RN-BSN Nursing Program following admission to Brigham Young University–Idaho and approval by the Department of Nursing Admissions Council. First priority will be given to graduates of the Brigham Young University–Idaho ASN program.

Current BYU–Idaho students and BYU–Idaho Alumni within one-year of graduation:
- See ASN Student Handbook BSN Bridge

Alumni more than one-year after graduation:
- Follow the “All Other Applicants” guidelines. (see above for priority)

All other applicants:
Two separate applications are required. One to each of the following:
1. Brigham Young University–Idaho (with ALL official college transcripts)
2. BYU–Idaho Department of Nursing (with ALL official college transcripts attached)

Applicants will be evaluated on:
- Completeness of Nursing Application
- Work experience in nursing
- Meeting university GE/Foundations requirements
- GPA may be considered

Upon Admission
After being accepted to the RN-BSN Program, the student must:
1. Receive a confirmation letter of acceptance from the Department of Nursing
2. Return signed Acceptance Form, by specified date
3. Complete University Residency requirements (see catalog)
4. Meet all requirements of clinical facilities (Note: Some facilities may require United States citizenship and a valid social security number)

BSN Class Fees
- BSN: $52.00

BSN Option Program Tracks
All students must select either the full time or part time track and indicate the selection in the degree completion plan. For sequence of courses see http://www.byui.edu/nursing/home.

Distance Education Courses
The Brigham Young University–Idaho RN-BSN Program is offered through distance education utilizing email, Websites/I-Learn program and ground mail. The mode of instruction/communication is determined by the individual course instructor. Course requirements are the same as the on campus BSN Program. Clinical experiences are to be completed within the area where the learner resides (with instructor approval and completion of required documents. See Website.) The student must apply and be accepted as a non-traditional student to BYU–Idaho.

The required foundations courses can be taken on campus or on-line through Brigham Young University–Idaho Continuing Education or at other colleges/universities. Acceptance of credits taken at other universities are contingent upon approval by the Student Records and Registration Office at Brigham Young University–Idaho. Please contact the BYU–Idaho Student Records and Registration Office (208) 496-1001 to review the courses in question.

Campus Based Hybrid Courses
This option is available to local students desiring an on-campus experience. Course work is completed on-line and in the classroom.

BSN Transcultural Opportunities
Transcultural experiences may be offered to complete clinical hours for community and/or leadership courses. Transcultural opportunities are offered when experiences become available. Contact the Department of Nursing (208) 496-1325 for further details.
Additional Information

The graduate of either a diploma or Associate degree program must complete the General Education/Foundations requirements of BYU–Idaho for a Bachelor of Science degree. If transferring credits, it is the student’s responsibility to ensure the courses taken are equivalent and transferable. All transfer students must submit transcripts to the Student Records and Registration Office, (208) 496-1001, for evaluation and validation of completion of BYU–Idaho requirements. Students must also meet the University’s Residency Requirement.

The BYU–Idaho BSN Nursing Program is accredited by:

- National League for Nursing Accrediting Commission Inc. (NLNAC)
  61 Broadway 33rd Floor
  New York City, NY 10006
  Tel 1-800-669-1656, Ext 153

- Northwest Commission on Colleges and Universities
  8060 165th Avenue N.E., Suite 100
  Redmond, WA 98052-3981
  Tel. 1-425-558-4224

And is approved by:

- State of Idaho Board of Nursing
  PO Box 83720
  Boise, ID 83720-0061
  Tel. 1-208-334-3110, Ext 34
### ASN (Associate of Science in Nursing) (355)

**Take required Foundations courses**

**Major Requirements**

*No Double Counting of Major Courses - Students must maintain a minimum grade of C- in their major courses*

<table>
<thead>
<tr>
<th>Take these courses</th>
<th>Program Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 221 3</td>
<td></td>
</tr>
<tr>
<td>BIO 222 1</td>
<td></td>
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<tr>
<td>BIO 264 4</td>
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<tr>
<td>BIO 265 4</td>
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<tr>
<td>CHILD 210 3</td>
<td></td>
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<tr>
<td>NURS 100 6</td>
<td></td>
</tr>
<tr>
<td>NURS 100A 1</td>
<td></td>
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<tr>
<td>NURS 102 3</td>
<td></td>
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<tr>
<td>NURS 103 2</td>
<td></td>
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<tr>
<td>NURS 104 3</td>
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<td>NURS 202 3</td>
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<td>NURS 203 3</td>
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<td>NURS 210 3</td>
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<td>NURS 211 3</td>
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<tr>
<td>PSYCH 310 2</td>
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</tr>
</tbody>
</table>

Total Major Credits=46

This major is available on the following tracks:

- Fall-Winter---- YES
- Winter-Spring---- YES
- Spring-Fall---- YES

### BSN (Bachelor of Science in Nursing) (400)

**Major Requirements**

*No Double Counting of Major Courses - Students must maintain a minimum grade of C- in their major courses*

<table>
<thead>
<tr>
<th>Complete an ASN:</th>
<th>Program Notes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASN</td>
<td><strong>In compliance with the state of Idaho articulation agreement, six escrow (vertical) credits will be granted upon completion of Nursing 327 and 330. No additional coursework is required. (Nurs 331)</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Take these courses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 381 3</td>
<td></td>
</tr>
<tr>
<td>NURS 316 2</td>
<td></td>
</tr>
<tr>
<td>NURS 327 4</td>
<td></td>
</tr>
<tr>
<td>NURS 330 5</td>
<td></td>
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<tr>
<td>NURS 331 6</td>
<td></td>
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<tr>
<td>NURS 338 3</td>
<td></td>
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<tr>
<td>NURS 449 3</td>
<td></td>
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<tr>
<td>NURS 450 3</td>
<td></td>
</tr>
</tbody>
</table>

Total Major Credits=79

This major is available on the following tracks:

- Fall-Winter---- YES
- Winter-Spring---- YES
- Spring-Fall---- YES
Take these courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SFN 301</td>
<td>Family Nursing Skills-Adult</td>
<td>4</td>
</tr>
<tr>
<td>SFN 302</td>
<td>Family Nursing Skills-Women’s Health</td>
<td>4</td>
</tr>
<tr>
<td>SFN 303</td>
<td>Family Nursing Skills-Children</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

May be taken individually or as a cluster.
**Course Descriptions**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 100</td>
<td>Introductory Nursing (ASN)</td>
<td>6.0:3:9</td>
<td>This semester course provides the learner experience in utilizing the nursing process to provide fundamental care for patients in long-term and acute-care settings. (Fall, Winter, Spring)</td>
</tr>
<tr>
<td>NURS 100A</td>
<td>Intro Nursing (ASN)</td>
<td>1.0:1:0</td>
<td>This BLOCK course builds on the learner’s base knowledge of the body’s metabolism, incorporating the nursing process through the conceptual model in caring for individuals who have metabolic concerns through the wellness continuum. (Fall, Winter, Spring)</td>
</tr>
<tr>
<td>NURS 101</td>
<td>Speciality Nursing</td>
<td>2.0:1:3</td>
<td>This semester course is designed to increase the student’s self-awareness and application of the nursing process, using the conceptual model as a guide, to the holistic concerns of themselves and others. The major psychiatric disorders, common psychiatric problems, and mental-health issues that people deal with over the life span are explored. (Fall, Winter, Spring)</td>
</tr>
<tr>
<td>NURS 104</td>
<td>Beginning Med / Surg (ASN)</td>
<td>3.0:1:5:4.5</td>
<td>This BLOCK course applies the nursing process, using the conceptual model as a guide, in caring for individuals with problems of the digestive system and/or cellular concerns. (Fall, Winter, Spring)</td>
</tr>
<tr>
<td>NURS 202</td>
<td>Specialty Nursing (ASN)</td>
<td>3.0:1:5:4.5</td>
<td>This BLOCK course provides the student experience in hospital and community settings in order to apply the nursing process, using the conceptual model as a guide in caring for individuals through the wellness continuum as it applies to women's health issues, pregnancy, labor and delivery and the newborn period. (Fall, Winter, Spring)</td>
</tr>
<tr>
<td>NURS 203</td>
<td>Specialty Nursing (ASN)</td>
<td>3.0:1:5:4.5</td>
<td>This BLOCK course focuses on the application of the nursing process, using the conceptual model as a guide, in the specialized caring for the well infant, child and adolescent, the high-risk infant, and the ill child and adolescent in hospital and community settings. (Fall, Winter, Spring)</td>
</tr>
<tr>
<td>NURS 205</td>
<td>Trends and Professionalism in Nursing (ASN)</td>
<td>1.0:1:0</td>
<td>This semester course utilizes the conceptual model to help the student focus on entry into professional nursing practice, i.e., employment opportunities, healthcare trends, etc. (Fall, Winter, Spring)</td>
</tr>
<tr>
<td>NURS 206</td>
<td>Specialty Nursing</td>
<td>1.0:1:0</td>
<td>This semester course uses the conceptual model to focus on professional accountability, legal issues, current trends, and educational opportunities for nurses. (Fall, Winter, Spring)</td>
</tr>
<tr>
<td>NURS 210</td>
<td>Intermediate Med / Surg (ASN)</td>
<td>3.0:1.5:4.5</td>
<td>This BLOCK course focuses on the application of the nursing process, using the conceptual model as a guide, in caring for individuals through the wellness continuum as it applies to complex patients having musculoskeletal, sensory, neurological and endocrine concerns. (Fall, Winter, Spring)</td>
</tr>
<tr>
<td>NURS 290</td>
<td>Special Problems (ASN)</td>
<td>1.0-3:0:1:3</td>
<td>This elective semester course provides the opportunity for study of pertinent topics not included in the nursing curriculum. May be repeated for credit. (Fall, Winter, Spring)</td>
</tr>
</tbody>
</table>
NURS 331 Vertical Escrow Credits (BSN) (6.0:0:0)
Vertical Escrow Credits
*Note: Escrow credit is a method of academic adjustment that allows a block of credit to be granted for previous learning. (See “Vertical Credits” in catalog). At BYU-Idaho, escrow credit allows lower division credits already earned to be awarded as upper division credits upon successful completion of specified course work. These credits are required for the BSN program. When the BSN student successfully completes Nursing 327 and 330, six vertical credits will be awarded.

After successful completion of Nursing 327 and Nursing 330, complete and submit a Vertical Escrow Credit Application Form. The form is submitted to the Student Records and Registration Office. Six Escrow credits will be granted, listed as Nursing 331 on the transcript. The granting of vertical escrow credits documents previous learning.

NURS 338 Nursing Research (BSN) (3.0:3:0)
Prerequisite: Math 221 (Recommended)
This semester course offers the learner knowledge and experience in using the conceptual model and the relationship of inquiry, including quantitative and qualitative processes, with the advancement and structuring of nursing knowledge. It provides a forum for discussion of the development, application and evaluation of various types of nursing research and allows the learner opportunity to examine research credibility and evidence based practice. Offered on-campus or Distance Education.
(Fall, Winter, Spring)

NURS 449 Community Nursing (BSN) (5.0:2:9)
Fee: $10
This survey course uses the conceptual model to help the student explore the nursing process in community health nursing practice for the purpose of preventing disease and disability, and promoting, protecting, and maintaining a healthy community. Offered on-campus or Distance Education.
(Fall, Winter, Spring)

NURS 450 Nursing Leadership (BSN) (5.0:2:9)
Fee: $10
This semester course utilizes the conceptual model to help the student explore the principles of leadership and management as they apply to nursing practice. Offered on-campus or Distance Education.
(Fall, Winter, Spring)

Non Nursing Courses (Courses for Non Nursing Majors)
SFN 110 Pregnancy (1.0:1:0)
The physical and emotional changes that take place during pregnancy and childbirth. Prenatal development. Impact of pregnancy and childbirth experiences on the couple relationship. BLOCK class.
(Fall, Winter, Spring)

SFN 301 Family Nursing Skills - Adult (CLUSTER) (4.0:4:0)
Fee: $40.00
CLUSTER COURSE FOR NON-NURSING MAJORS ONLY.
This semester course is designed to help the Non-Nursing Major increase their knowledge of nursing concepts applicable to the development and changes which occur through life. In-class activities will provide basic nursing skills to assist the learner in family support through illness. Cluster courses for non-nursing majors ONLY.
(Winter, Spring)

SFN 302 Family Nursing Skills - Women’s Health (CLUSTER) (4.0:4:0)
CLUSTER COURSE FOR NON-NURSING MAJORS ONLY.
This semester course is designed to help the Non-Nursing Major understand basic principles of women’s health and care of pregnant women and roles. It also covers fundamental principles in caring for the expectant mother, the newborn infant, and women’s health issues. Cluster courses for non-nursing majors ONLY.
(Winter, Spring)

SFN 303 Family Nursing Skills - Children (CLUSTER) (4.0:4:0)
CLUSTER COURSE FOR NON-NURSING MAJORS ONLY.
This semester course is designed to help the Non-Nursing Major understand illnesses and disabilities of infancy, childhood, and adolescence; and understand the application of fundamental principles in caring for ill children in the family setting, and in improving overall wellness of children. Cluster courses for non-nursing majors ONLY.
(Fall, Spring)