Introduction
The Academic Support Center offers a variety of learning support programs described below. These include the tutoring, reading, writing, math, study skills, presentation practice, and English Transitional Centers. Services for students with disabilities is also housed within the department.

Tutoring Center
Students who desire help beyond their regular classroom instruction may seek assistance at the Tutoring Center. Individual, group, or walk-in sessions are available. Tutors are chosen from students who have completed a tutor-training program, and have been approved by their department. There is no cost for this service. To sign up and schedule tutoring appointments, see the tutor request link on your my.byui.edu page.

Reading Center
The Reading Center helps students improve basic reading skills as well as learn the skills necessary to study university textbooks. Students receiving help at the Reading Center may register for credit or complete a non-credit program.

Each student receives individual diagnosis, advising, and instruction. The Reading Center offers one-on-one tutoring for comprehension, phonics, vocabulary, efficient textbook reading and critical thinking. In addition, reading courses offer instruction in comprehension and specific reading skills (English 102), and the study of university textbooks (English 107). A writing course (English 106) emphasizes basic writing conventions.

English Transitional Center (ETC)
The English Transitional Center (ETC) is designed to help students with English as a Second Language (ESL) adjust to their role as matriculated college students. The ETC helps students improve and practice their listening, speaking, reading, and writing skills.

Through English 102 modules, students may receive individual (peer tutor) help with pronunciation, grammar, writing, vocabulary, reading comprehension, and conversation skills. English 102 may be taken for credit or non-credit. English 108 (orientation and verbal communication) and English 109 (writing) are classroom setting courses offered through the Academic Support Center for ESL students who have been accepted to BYU–Idaho. Students receive college credit towards graduation for all of these courses.

Writing Center
The Writing Center provides a relaxed environment for students to work with trained assistants to improve their writing process. Qualified student assistants work individually with writers in free twenty-minute sessions. Because the Center teaches writing through revision, students may expect help throughout the writing process as they move papers from rough drafts to final projects. Writing Assistants work as an objective audience and involve students directly in the critical thinking/writing process. Writing Assistants and students work together to discover and generate ideas, develop logical concrete support, organize and focus evidence, and format documentation. The Center also helps students revise research papers, polish resumes, letters of application, proposals, summaries, responses, and literary critiques. In addition, the Writing Center helps students reinforce basic skills through practice on C.L.I.P.S.* a computer program that utilizes computer drills to strengthen weak areas in punctuation, grammar, and usage. Walk-ins are welcome. The Center is a great resource for students especially when they come for assistance in the early stages of the drafting process.

Math Study Center
Math Study Center
The Math Study Center provides three separate services for students needing help with math:

1) Drop-in Math Study Center
What: Staff of tutors available to assist your drop-in math inquiries
Who: Any BYU-Idaho student who needs assistance with math problems on campus
Where: McKay Library 270 and 266
When: Mon: 9am-6:30 pm, Tue: 9am-9pm (closed for devotional), Wed: 9am-9pm, Thu: 9am-6:30 pm, Fri 9am-6:30 pm, Sat: 11am-2pm

2) One-on One Tutors
What: More individualized help than the drop-in lab
Who: Anyone enrolled in a BYU-I math course
Where: Sign up online by logging in at my.byui.edu, select student tab, then select tutor request at the right of the page. For further assistance visit the Math Study Center in McKay Library 270 or phone at (208) 496-4289.
When: Up to three sessions/week for up to one hour each session

3) Preparation Courses: Math 100A (1 credit), 100B (2 credits), 101 (3 credits)
What: Elective credit courses in arithmetic and algebra to prepare students for required college math courses.
Who: Those who struggle with math and/or are unprepared for college math.
Where: Register for courses online or come meet with our staff in McKay 270 to find out what course is best for you
When: Each semester these courses are offered
Study Skills Center
The Study Skills Center assists students in improving their study practices. Students may obtain help either by enrolling in GS-102, a one credit block class, by enrolling any one of six online .5 credit modules (GS 103 A-F), or by taking an online self improvement. GS 102 is designed to help students improve their learning effectiveness, attitudes, and motivation. Time management, retention, note taking techniques, text book study methods, test taking strategies, and critical thinking skills are all part of the curriculum. The GS-103 A-F study skills modules are online courses that are four weeks in duration and offered each block. The following modules are offered:

• Concentration
• Note Taking and Listening
• Thinking Skills
• Textbook Study
• Time Management
• Test Taking Skills

Students may take an online self assessment of their study practices on the following link: https://tutortrack.byui.edu/tutortrac/default.html. Upon completing the self-assessment students may look at various tips for improvements.

Presentations Practice Center
The Presentations Practice Center is designed to help students develop, practice, and polish presentations – for any project, in any discipline. Trained tutors coach you individually or as a team –offering whatever you need in the way of speaking topics, outlines, research, presentation technologies, etc. The Center also helps students and faculty practice by recording presentations for playback and critique.

Services for Students with a Disability (SSD)
Following admission guidelines, BYU–Idaho is committed to the full inclusion of all otherwise-qualified individuals who can benefit from its educational programs and activities. The Office of Services for Students with a Disability (SSD), located in McKay Library, East 158, assists in facilitating reasonable academic accommodations for all qualified students who have documented learning, emotional, and/or physical disabilities (as defined by applicable disability law) and have need for reasonable accommodation. For more information, please see http://www.byui.edu/Disabilities/.
**Course Descriptions**

**ENG 100 Reading Comprehension**
(2:2:2)
Prerequisite: ACT composite score 17 or below and/or instructor referral
Emphasizes basic reading skills: vocabulary building, comprehension, and fluency.
(Fall, Winter, Spring)

**ENG 102R Reading Assistance and Textbook Comprehension**
(0.5-2:2:0)
Emphasizes skills for textbook study and comprehension. Students may register for .5 - 1.0 credit. This class may be repeated for a maximum of 6.0 credits. (Individual tutoring available)
(Fall, Winter, Summer)

**ENG 106 Basic Writing**
(3:3:1)
Fee: $5.00
Focuses on improving writing conventions: effective sentences, paragraphs, and short essays.
Recommended for individuals with an ACT English score of 17 or below.
(Fall, Winter, Summer)

**ENG 107 College Reading**
(3:3:5)
Develops reading skills for improved textbook comprehension in the arts and sciences.
(Fall, Winter, Summer)

**ENG 108 English Language Development (ELD) - Oral**
(3:3:1)
Focuses on the improvement of English skills for non-native speakers. Emphasizes oral communication and cultural transitional skills.
(Fall, Winter, Summer)

**ENG 109 English Language Development (ELD) - Writing**
(3:3:1)
Prerequisite: International student whose primary language is not English.
(Fall, Winter, Summer)

**MATH 100A Arithmetic**
(1:3:2)
A study of arithmetic and applications using arithmetic. This course is only for those needing a review of elementary school arithmetic including signed numbers, fractions, decimals, and percents.
(Fall, Winter, Summer)

**MATH 100B Beginning Algebra**
(2:3:2)
The arithmetic of integers and rational numbers as well as an introduction to algebra. This course is recommended for those needing basic algebra before taking progressively higher math courses.
(Fall, Winter, Summer)

**MATH 101 Intermediate Algebra**
(3:3:2)
Prerequisite: Ability to demonstrate proficiency in first-year algebra or Math 100B with a grade of "B" or higher.
Fundamental operations of algebra, properties of exponents, solving linear, fractional, radical and quadratic equations, graphing linear and quadratic functions. Math 101 may not be taken for credit if Math 11 0 has been completed with a grade of "B" or higher.
(Fall, Winter, Summer)

**GS 102 Study Skills**
(2:2:0)
This class is designed to help students improve their learning effectiveness, attitudes and motivation. Time management, memorization methods, note taking skills, textbook study methods, test taking strategies, and critical thinking are all part of the curriculum. It also provides an orientation to services and resources available to students on campus.
(Fall, Winter, Summer)

**GS 103A Concentration and Memorization**
(5:0:0)
This online three and a half week course is aimed at enhancing student concentration through physiological preparation, awareness of learning style, identifying personal internal and external distractions and applying strategies for overcoming these. Students will learn how good concentration can enhance memory and what can be done to retain information learned.
(Fall, Winter, Summer)

**GS 103B Note Taking and Listening**
(5:0:0)
This online three and a half week course is aimed at improving listening and note taking skills. Students will learn to identify important points in classroom lectures and learn note taking strategies for increasing the quality of their notes. Students will practice taking notes using the techniques learned and will learn how to use their notes for maximum recall.
(Fall, Winter, Summer)

**GS 103C Thinking Skills**
(5:0:0)
This online three and a half week course is aimed at improving the critical thinking skills of college students. Students will examine their paradigms and why they think the way they do. They will learn to question information received to identify fallacies in reasoning. They will also learn basic problem solving skills for life and for their problem based courses.
(Fall, Winter, Summer)

**GS 103D Text Book Study Methods**
(5:0:0)
This online three and a half week course is aimed at helping students to analyze their textbooks and how to study them more effectively. Students will learn the SQ3R approach to textbook reading, textbook marking strategies, and how to improve vocabulary and basic speed reading techniques. They’ll have the opportunity to tryout these methods in their other classes.
(Fall, Winter, Summer)

**GS 103E Time Management**
(5:0:0)
This online three and a half week course is aimed at helping students to value their use of time. Students will learn how to realize their goals through the use of semester, weekly, and daily charts and schedules wherein priorities are set and carried out. Students will learn how to schedule their study time for maximum efficiency and strategies for overcoming procrastination.
(Fall, Winter, Summer)

**GS 103F Test Taking Skills**
(5:0:0)
This online three and a half week course is aimed at teaching students how to prepare and study for exams. Students will learn how to predict possible test questions and why it’s important to identify the learning outcomes of their courses. They will also taught basic test taking tips and specific strategies for answering multiple-choice, true-false, and essay type tests. Students will learn the importance of performing a post exam survey after each test.
(Fall, Winter, Summer)

**GS 105 College Success**
(2:2:0)
This is a class designed to help students make a smooth transition from high school to BYU-Idaho. The purpose of the class is to introduce students to the BYU-Idaho Learning Model, equip students with basic college study skills, familiarize students with campus resources, and connect students with academic planning tools.
(Fall, Winter, Summer)

**GS 108A Tutor Training-General**
(1:3:1)
Tutor training to meet student needs and national certification. Training in establishing rapport, assessing needs, teaching study habits, and helping students accept responsibility.
(Fall, Winter, Summer)

**GS 108B Tutor Training-Reading**
(1:3:1)
Tutor training to meet student needs and national certification. Training in establishing rapport, assessing needs, teaching study habits, and helping students accept responsibility.
(Fall, Winter, Summer)

**GS 108C Tutor Training-Writing**
(1:3:1)
Tutor training to meet student needs and national certification. Training in establishing rapport, assessing needs, teaching study habits, and helping students accept responsibility.
(Fall, Winter, Summer)

**GS 108D Tutor Training-Math**
(1:3:1)
Tutor training to meet student needs. Training in establishing rapport, assessing needs, teaching study habits, and helping students accept responsibility.
(Fall, Winter, Summer)